



COLORADO
Department of Education

Accountability Committee Networking Series

Special Projects

March 2022



Lisa Steffen and Darcy Hutchins

Accountability and Continuous Improvement, Family, School and Community Partnerships, CDE

Introduction in Chat:

- Name
- School/District
- Role with Acc. Committee
- Favorite Spring Activity



- Meet Monthly August – May
- 2nd Tuesday of the month 5:30-6:30pm
- All invited (tell your peers!)
- Slides and recording posted here after each meeting
<https://www.cde.state.co.us/uip/sacdacnetworking>
- Agenda:
 - Topical introduction from CDE staff
 - School or district presentation
 - Breakout groups
- Let [Lisa](#) or [Darcy](#) know if you have a promising practice in one of the topic areas!

CDE Presentation

Increasing Family Engagement in Statewide Initiatives

- **READ Act**
 - Assess literacy of K-3 students in phonemic awareness, phonics, vocabulary, and reading fluency
 - READ Plans for students with significant reading deficiency
 - Updates to families on student progress achieving reading competency
 - Families have the option of retention or intervention strategies if significantly below grade level
 - District reporting, improvement planning
 - Staff professional development
- **Individual Career and Academic Plans**
 - A process to help students explore unique talents, aspiration, career and postsecondary pathways
 - Career/college surveys, post school goals and prep, community experiences
- **Habitual Truancy**
 - Early Warning Systems (Attendance, Behavior, Course Performance)
 - Home visits, awareness, community engagement
 - School based health centers
- **Educator Evaluation**
 - Feedback on Principal Standards

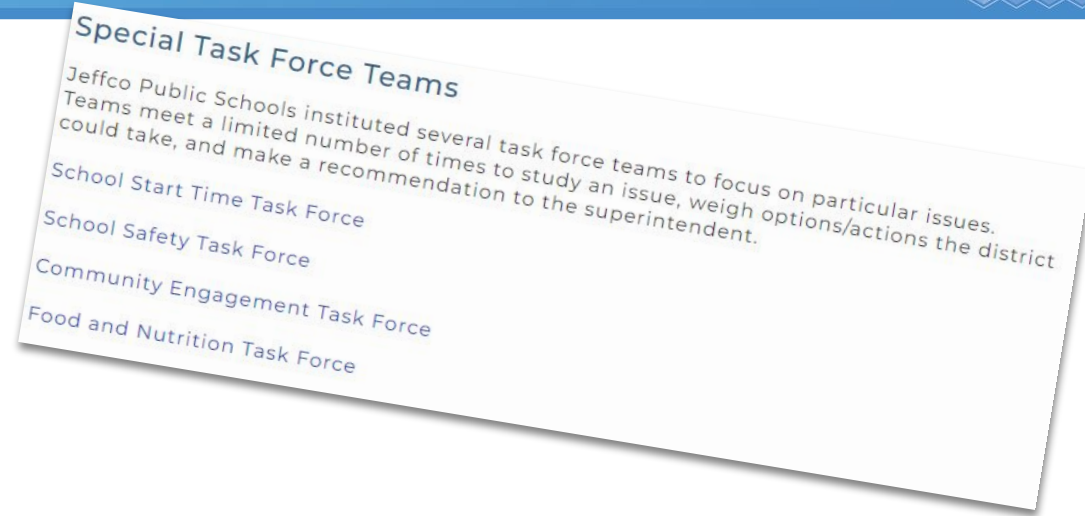
Committee engagement can look like a) helping to increase family knowledge/engagement on these topics
b) giving feedback on policy and implementation

Special Projects - DAC Areas of Study



At least annually, cooperatively determining, with the local school board, the areas and issues, in addition to budget issues, that the DAC shall study and make recommendations upon

- Collaboratively Developed (e.g. summer co-planning)
- Aligned to Board Initiatives or Agenda



Special Projects - School or District Interest Areas

- Curriculum and Instruction Changes
- Testing
- Educator Workforce Development, Recruitment
- Capital Construction, Facilities and Resources
- Student Conduct
- Supports for sub-groups: Special Education, English language learners, Differentiated Instruction
- Bullying Prevention
- Dress Code
- Concurrent Enrollment
- Behavioral and Mental Health
- Digital Safety
- PTA/PTO Combined Projects

Special Projects can be tied into Budget and UIP conversations

Use high interest topics to incentivize participation on the SAC/DAC

SPECIAL
EDUCATION

HEALTH AND
WELLNESS

ACADEMIC
STANDARDS

STUDENT TESTS
AND RESULTS

COLORADO
READ ACT

Breakout Groups



What special projects has your SAC/DAC engaged on in the past?



What topics are on the horizon at your school or district that you think would build engagement with the school/district community?

Invite your
peers!

Next Up:

April 12
Showcase/Celebrations

[Resource Drive](#)

