COLORADO
Department of Education

School and District Accountability: School and District Accreditation and the Request to Reconsider Process

Jessica Watson, *Accountability and Policy Manager*

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Today's Objectives

2018 School and District Accountability

- DPFs/SPFs: Brief Overview

Overview of the District and School Accreditation Process

- Online accreditation system

Overview of the Request to Reconsider process

- Data criteria for a request to reconsider
- Request to Reconsider Template
- Reviewing a Request to Reconsider Submission

Next Steps

2018 SPFs and DPFs: Brief Overview

A webinar covering the basics of District and School Performance Frameworks (DPFs/SPFs) and changes to the frameworks for the 2018 release will be held 1-2:30p.m. Wednesday, Aug. 30.

Click here for more info:

http://www.cde.state.co.us/cdeprofessionaldevelopment

Accountability in Colorado

SB 09-163 (Colorado Educational Accountability Act) is the foundation of our state accountability requirements

- One set of outcome data to determine overall district and school accountability -- the Performance Frameworks
- Identify those schools and districts with the greatest need, in order to direct resources and support and potential consequences

The Elementary and Secondary Education Act is the foundational federal statute the governs school and district accountability

- No Child Left Behind of 2001 (NCLB) - AYP
- ESEA Flexibility Waiver in February 2012 that further streamlined accountability in the state (between NCLB and ESSA)
- Every Student Succeeds Act of 2015 (ESSA)
  - ✓ Currently integrating the requirements of Colorado's approved ESSA state plan

Colorado Educational Accountability: Performance Frameworks

Through the Colorado Educational Accountability Act of 2009 (SB09-163)…

- CDE annually evaluates districts and schools based on student performance outcomes and provides a common framework through which to understand performance and focus improvement efforts.
- All districts receive a District Performance Framework (DPF). This determines their accreditation rating.
- All schools receive a School Performance Framework (SPF). This determines their school plan types.

School & District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	• Mean scale score • English language arts, math, and science assessments. **Grade 9 PSAT Mean Scale Scores with DLM performance. Results will be combined with grade 10 PSAT and reported by content area (Evidence Based Reading and Writing and Mathematics) in the high school achievement indicator. One year of grade 9 PSAT data and three years of grade 10 PSAT data will be used for the multi-year frameworks.** • Overall and for disaggregated groups	40% Elementary & Middle Schools 30% High Schools & Districts
Academic Growth	• Median student growth percentile • English language arts and mathematics. **English Language Arts/Evidence Based Reading and Writing growth data for high schools will include growth from: Grade 8 CMAS to grade 9 PSAT, Grade 9 CMAS to grade 10 PSAT, and Grade 10 PSAT to grade 11 SAT** • **ACCESS 2.0 growth calculations from 2017 to 2018 will be included in the frameworks.** • Overall and for disaggregated groups	60% Elementary & Middle Schools 40% High Schools & Districts

Postsecondary and Workforce Readiness	• Graduation Rate
	  • Overall and for disaggregated groups
	• Dropout Rate
	• Matriculation Rate
	  • **Industry credentials, will be included in CTE and overall matriculation rates calculations.**
		30% High Schools & Districts

School and District Performance Framework Ratings and Explanatory Notes

Ratings

+

Descriptors

Meets Participation
Above 95% participation rate in 2 or more content areas

Low Participation
Below 95% participation rate in 2 or more content areas

Decreased Due to Participation
Below 95% participation, once parent excuses are removed, in 2 or more content areas

District & School Performance Frameworks: Indicator Ratings & Overall Rating

Districts/Schools receive a rating on each of the performance indicators:

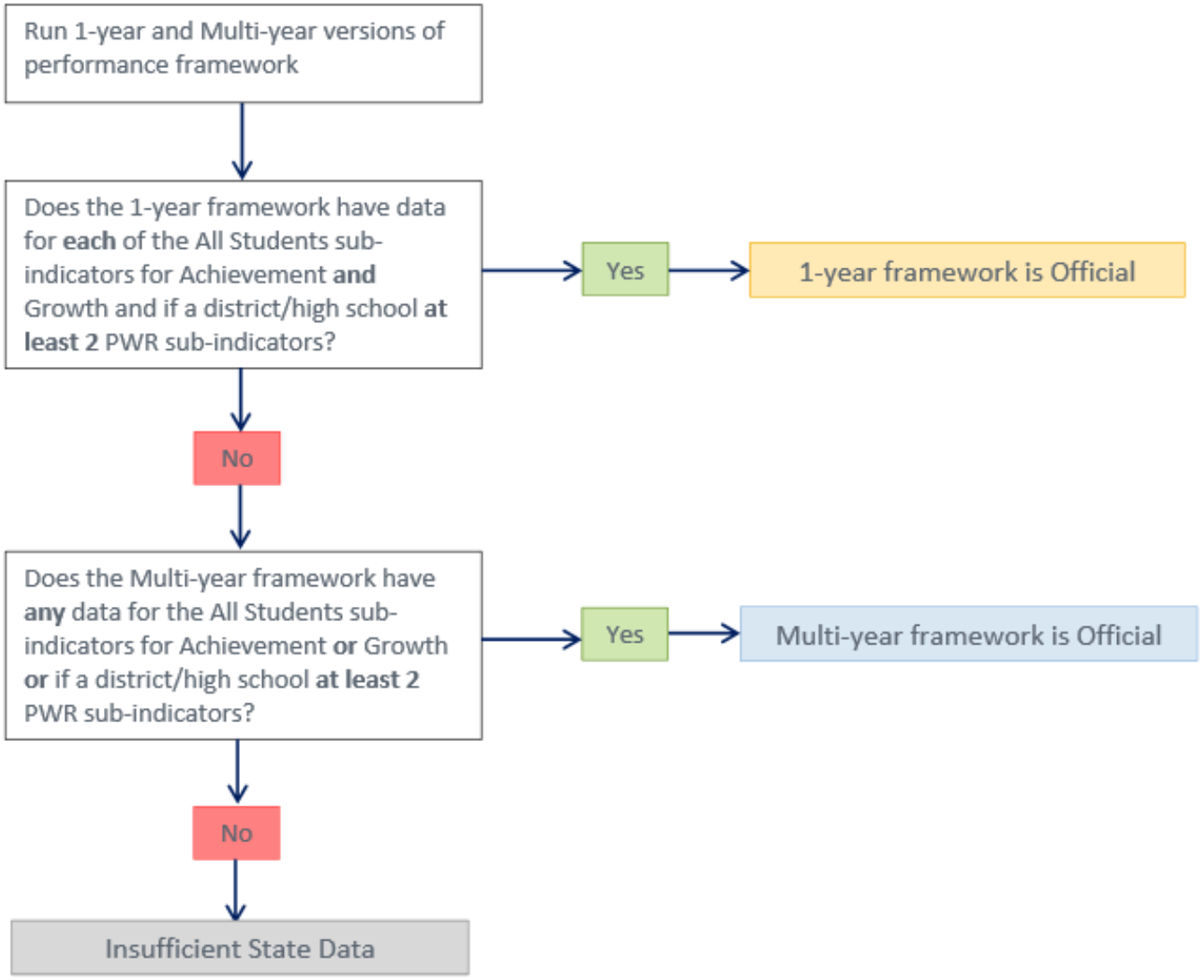
- Exceeds (4 pts), Meets (3), Approaching (2), Does Not Meet (1)

The ratings roll up to an overall evaluation of the school's performance, which determines the school plan type rating:

- Performance, Improvement, Priority Improvement, Turnaround

Under SB 09-163, the "Colorado Education Accountability Act", if a public school is required to implement a priority improvement plan or turnaround plan for 5 consecutive school years, the state board must recommend that the public school's school district or the institute take one of several actions specified in statute with regard to the public school.

Decision Tree for Official Framework Type



Accountability Timelines

Anticipated Timeframe	Activities/Actions
Early July	*ACCESS growth data was released*
Mid August	*Districts received their student level growth percentiles*
August SBE Meeting	*Public Release of Colorado Growth Data Results*
August 22nd	Preliminary Performance Frameworks Released to Districts
September 14th	Draft Request to Reconsider Applications Due
Late September	AEC Frameworks Released to Districts
October 15th	Request to Reconsider Applications Due
November SBE Meeting	District Accreditation Ratings Finalized 2019 Performance Framework Target Setting
December SBE Meeting	School Accreditation Ratings Finalized
January SBE Meeting	Rulemaking for HB 18-1355 Begins*

Note: All dates are subject to change based on data availability.

*We will be reaching out to stakeholders in the fall.

2018 District and School Accreditation Process

District and School Accreditation Overview

Districts must submit the School Accreditation and Request to Reconsider Form to the Department **by October 15**. The School Accreditation Form includes detailed instructions concerning the required information, including the following components:

- An assurance document that supports the submission
- A determination of whether the district uses the State's School Performance Framework and school plan types to accredit their schools
- A determination from the district regarding whether they accept CDE's recommended plan types or have additional evidence to provide to CDE which would alter CDE's plan type
- If the district does not use the State's School Performance Framework and school plan types to accredit schools, a description of the district's accreditation process

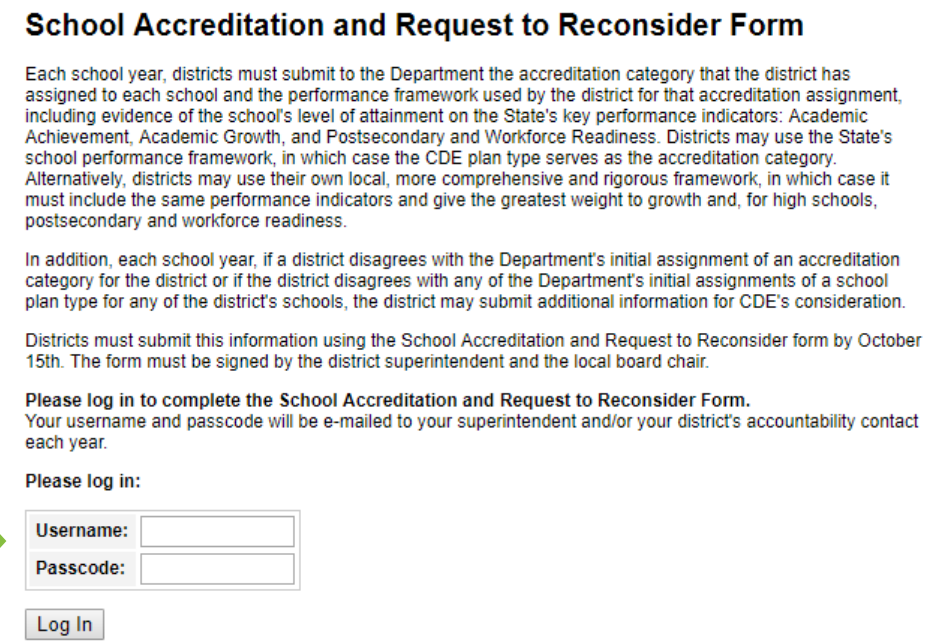
The School Accreditation and Request to Reconsider Form is available online at http://www2.cde.state.co.us/scripts/AccreditationForm/

Online Accreditation System

The School Accreditation and Request to Reconsider Form is available online at http://www2.cde.state.co.us/scripts/AccreditationForm/.

The online accreditation form is the process by which districts submit school accreditation ratings and note any requests to reconsider submissions. It is due by **October 15th**.

To access the system, you'll need your username and password, which you can find in Syncplicity in the "Prelim_2018_Frameworks" folder via https://my.syncplicity.com



School Accreditation and Request to Reconsider Form

Each school year, districts must submit to the Department the accreditation category that the district has assigned to each school and the performance framework used by the district for that accreditation assignment, including evidence of the school's level of attainment on the State's key performance indicators: Academic Achievement, Academic Growth, and Postsecondary and Workforce Readiness. Districts may use the State's school performance framework, in which case the CDE plan type serves as the accreditation category. Alternatively, districts may use their own local, more comprehensive and rigorous framework, in which case it must include the same performance indicators and give the greatest weight to growth and, for high schools, postsecondary and workforce readiness.

In addition, each school year, if a district disagrees with the Department's initial assignment of an accreditation category for the district or if the district disagrees with any of the Department's initial assignments of a school plan type for any of the district's schools, the district may submit additional information for CDE's consideration.

Districts must submit this information using the School Accreditation and Request to Reconsider form by October 15th. The form must be signed by the district superintendent and the local board chair.

Please log in to complete the School Accreditation and Request to Reconsider Form.
Your username and passcode will be e-mailed to your superintendent and/or your district's accountability contact each year.

Please log in:

Username:

Passcode:

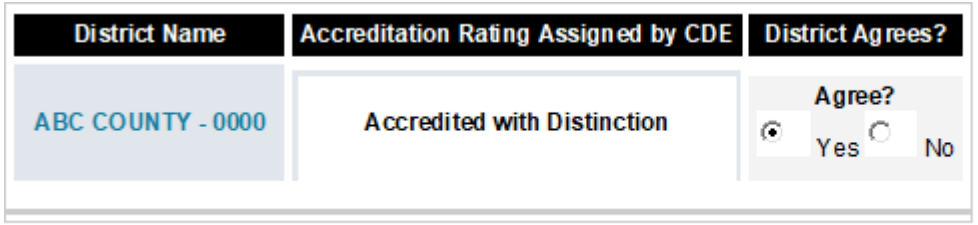
Log In

District Accreditation

The first section of the online accreditation form lists your district's accreditation rating assigned using the State's District Performance Framework (DPF) report. Please review the CDE accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.

Steps to take:

1. Review the accreditation rating and indicate if you agree or disagree with the State's assigned accreditation rating.
2. If your district AGREES with the accreditation rating assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the accreditation rating assigned, click "No."
4. If you click "No," you must select the accreditation rating you would recommend instead for your district and submit a Request to Reconsider as instructed.

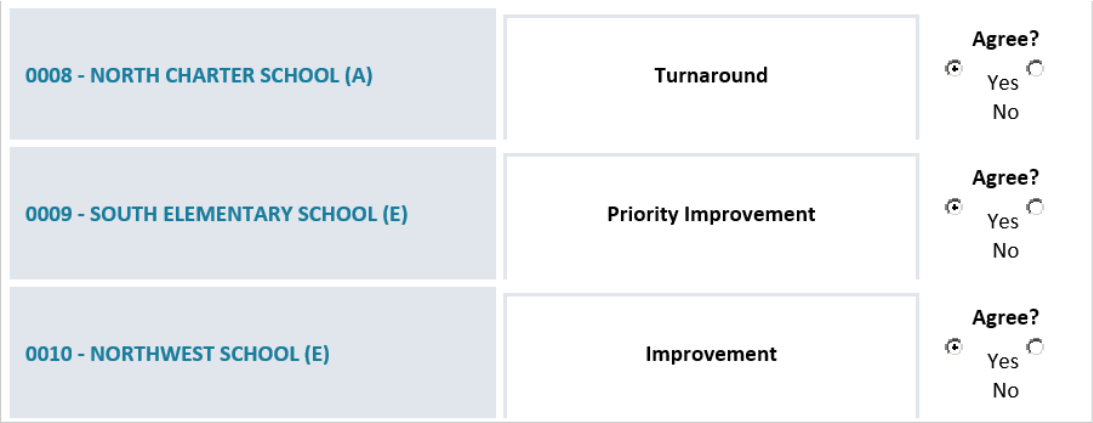


School Accreditation

The second section of the online accreditation form lists your school plan type ratings assigned using the State's School Performance Framework (SPF) reports. Please review the CDE school plan type rating and indicate if you agree or disagree with the State's assigned rating.

Steps to take:

1. Review the plan type and indicate if you agree or disagree with the State's assigned SPF plan type.
2. If your district AGREES with the school plan type assigned, click "Yes." Note that this form defaults to "Yes."
3. If your district DISAGREES with the school plan type assigned, click "No."
4. If you click "No," you must select the plan type you would recommend instead for the school and submit a Request to Reconsider as instructed, using the templates provided.
5. Complete the remainder of the accreditation form for all your schools.

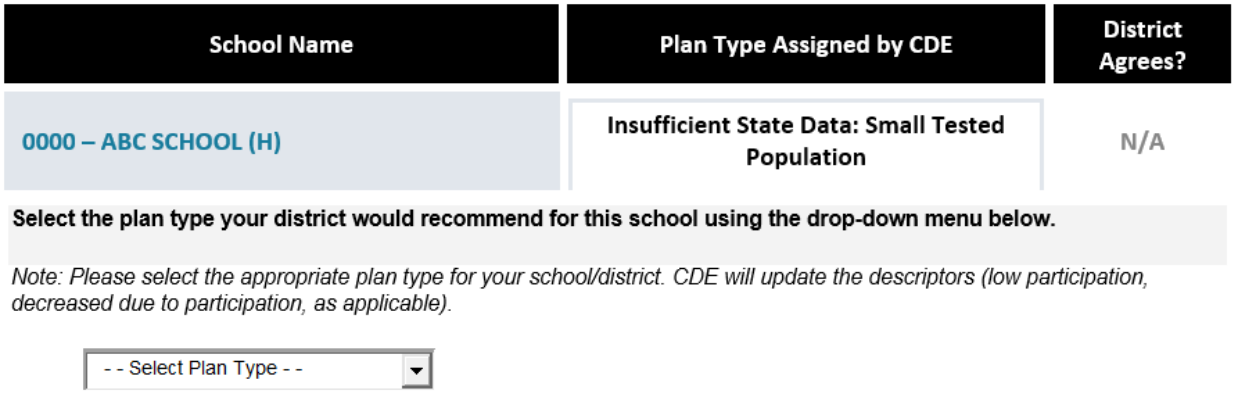


Special Circumstances

Some schools may not have received a CDE plan type because they are:

- New schools with no state data are labeled with "New School",
- K-2 schools* with no state data are labeled with "Insufficient State Data: No Students at Grade Levels Tested for State Assessments", or
- Small schools* that do not meet the required number of reportable students are labeled with "Insufficient State Data: Small Tested Population".

You must select a school plan type for each of these schools using the drop-down menu. Since CDE does not have data for these schools, the plan type should be based on your district's own evaluation of the school's performance.



If the school was currently in priority improvement or turnaround status, the district must submit a request for reconsideration for the school.

Special Circumstances (continued)

Alternative Education Campuses (AECs)

- Schools that are designated as AECs will show a plan type of "Pending AEC SPF." CDE will release the AEC SPF with plan types in September. The "District Agrees?" column will default to N/A until those ratings become available.

0003 – ALTERNATIVE EDUCATION CAMPUS 1 (H)	Pending AEC Framework	N/A
0005 – ALTERNATIVE EDUCATION CAMPUS SITE DEF (H)	Pending AEC Framework	N/A

Insufficient State Data Rating:

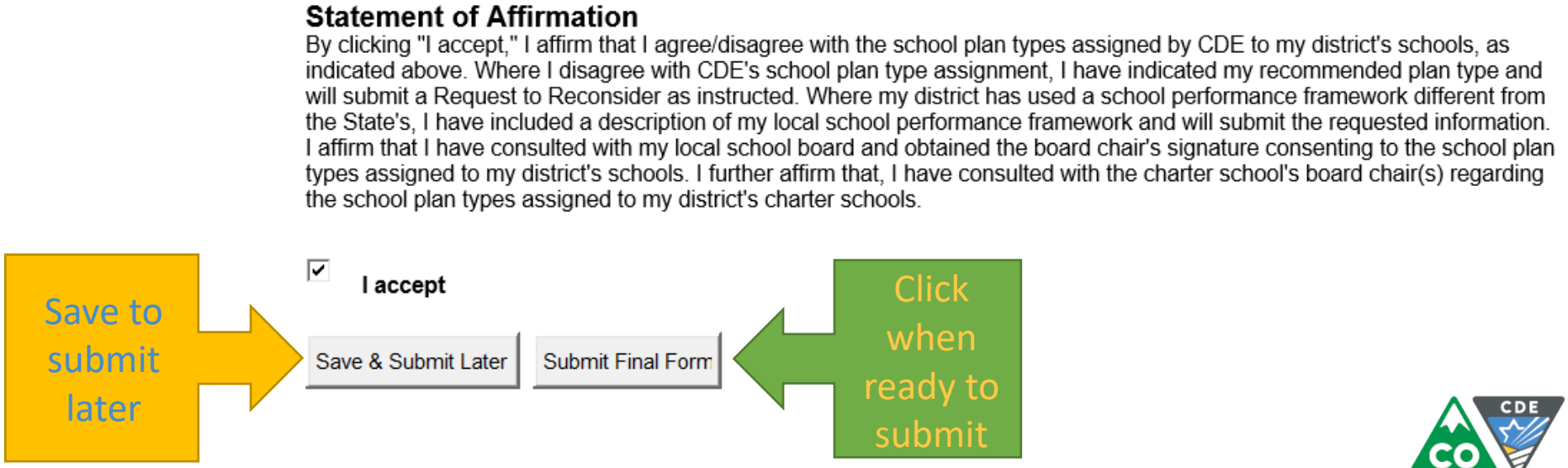
- In order to select this as a district's final accreditation rating or school's final plan type, the district or school participation rate must be below 85%, and additionally, districts and schools must submit a letter addressed to the commissioner asserting that the data reported on the district and/or school performance framework(s) is not representative of the student population in the district/school and the reasons why.
- Data must be provided to show how the participating students are not representative of the total school/district population.

Statement of Affirmation and Final Submission

Once submitted, the form guides users to a print version that must be printed and signed by the district superintendent or Institute executive director, as well as the local board chair.

For charter schools not authorized by CSI, the charter school's board chair must also be consulted, if applicable.

Submit a scanned copy of your printed form, with the above signatures, to CDE via Syncplicity in the "Prelim_2018_Frameworks" folder via https://my.syncplicity.com by **October 15th**.



2018 Request to Reconsider Process

What is the Request to Reconsider Process?

- The district should engage in the request to reconsider process if a different accreditation rating or plan type assignment better describes the district's or school's performance.
- The Department will only consider requests that meet one or more of the conditions for a request to reconsider as outlined on the next few slides.
- The Department will consider the request and review it based on criteria outlined in policy.
- All formally reviewed requests are public documents.

Request to Reconsider Homepage:
http://www.cde.state.co.us/accountability/requesttoreconsider

Conditions for a Request to Reconsider

1. Body of Evidence
2. Accountability Participation Impact
3. Calculation Error
4. Impact of Alternative Education Campuses on the District Performance Framework rating
5. Retroactive AEC Designation
6. Small districts and schools
7. Districts with a single school
8. Districts with a closed school
9. Insufficient State Data Rating

Body of Evidence

Academic Achievement & Growth:

- Student achievement and/or growth and trend analysis on state assessments and/or interim assessments reviewed by CDE (*see request to reconsider template for those assessments*), with a performance standard set on these assessments by CDE in consultation with the vendor.
- All local assessment data must be representative of the school population (i.e. **95% or more students were tested**).
- CDE will request and consider disaggregated achievement & growth results and participation results.

Postsecondary and Workforce Readiness (high school and districts only):

- Trend analysis indicating improved performance over time on additional post-secondary measures will be considered and **95% of the applicable student population was tested**. This includes:
  - AP/IB exams, and/or
  - remediation rates
- CDE will also consider additional data around matriculation:
  - military enlistment,
  - proof of out-of-country CTE,
  - 2-yr, or 4-yr enrollment,
  - gap year with acceptance letter to higher education institution, and/or
  - verification of death.

Accountability Participation Impact

A request to reconsider may be made for the impact of not meeting the 95% accountability participation rate in two or more content areas, resulting in a label of "decreased due to participation" based on the following conditions. *Requests will not be considered around the actual participation rate and the "low participation" or "met participation" descriptors on the ratings.*

a) If a district or school has attained 95% accountability participation rates, historically, CDE may make an exception for the most recent year by requesting to use the multi-year accountability participation rate

b) CDE will consider issues of **N count** (i.e. exception for smaller districts/schools)

c) If due to **test misadministrations** the district and school has a clear and justified reason why students did not count as participants, and a plan to ensure participation improves in the future

d) CDE is in the process of working with some districts to resolve SAT invalidation code discrepancies (PSAT is not impacted), which could positively impact participation rates for some districts and schools; therefore, SAT participation rates currently are not included in High School and District participation calculations. CDE will contact districts where the district or school would have met 95% participation but the exclusion of SAT participation from the 2018 frameworks resulted in the district or school being lowered one level. There will be an expedited request to reconsider process for these districts.

Additional Conditions for a Request to Reconsider

Calculation Error: Mathematical calculation error based on the data presented. This generally excludes data submission and verification concerns.

Impact of Alternative Education Campuses on the District Performance Framework rating: CDE may re-evaluate the accreditation category assigned to districts through the DPF for districts that serve a significant number of students in AECs.

Retroactive Alternative Education Campus (AEC) Designation: Districts who have applied for a first-time AEC designation for one or more of their schools for the 2018-19 school year may request retroactive AEC designation for the 2017-18 school year.

Small districts and schools: Data submitted through the body of evidence may be weighed more heavily, as state data may not be fully representative or may not be able to be reviewed due to small N size.

Districts with a single school: Districts may elect to use the school performance rating as the district accreditation rating, when there is only one public school in a district,

Districts with a closed school: Districts that have closed a school may request a reconsideration for re-calculating the DPF with the closed school removed.

Insufficient State Data Rating: Due to some districts and schools experiencing low levels of participation on state assessments of below 85%, CDE has added an option on the accreditation form which allows districts and schools to request "insufficient state data" as an overall accreditation rating or school plan type.

More details located here: http://www.cde.state.co.us/accountability/requesttoreconsider

Data Criteria for Request to Reconsider Submissions

Data Criteria for a Request

The additional data submitted should:

- ✓ supplement, not supplant, state data;
- ✓ be representative of the student population of the district or school (95% or higher participation);
- ✓ make a compelling case to change a district's accreditation category or a school's plan type;
- ✓ be transparent, valid and reliable;
- ✓ make a clear case for why the district or school is submitting these data to show improvements and must be analyzed by the district or school itself;
- ✓ use a minimum N that protects student privacy; and
- ✓ be submitted via the Request to Reconsider template

What are NOT Data Conditions for a Request

The additional data submitted should not:

- × use exclusion rules different from those used in the State's performance frameworks;
- × use the exact same (and no additional) data as used in the State's performance frameworks;
- × supplant local data with state data;
- × require the Department to seek out additional data to support any claims made; or
- × be a request to change individual performance indicator ratings or data points.

The Request to Reconsider Template

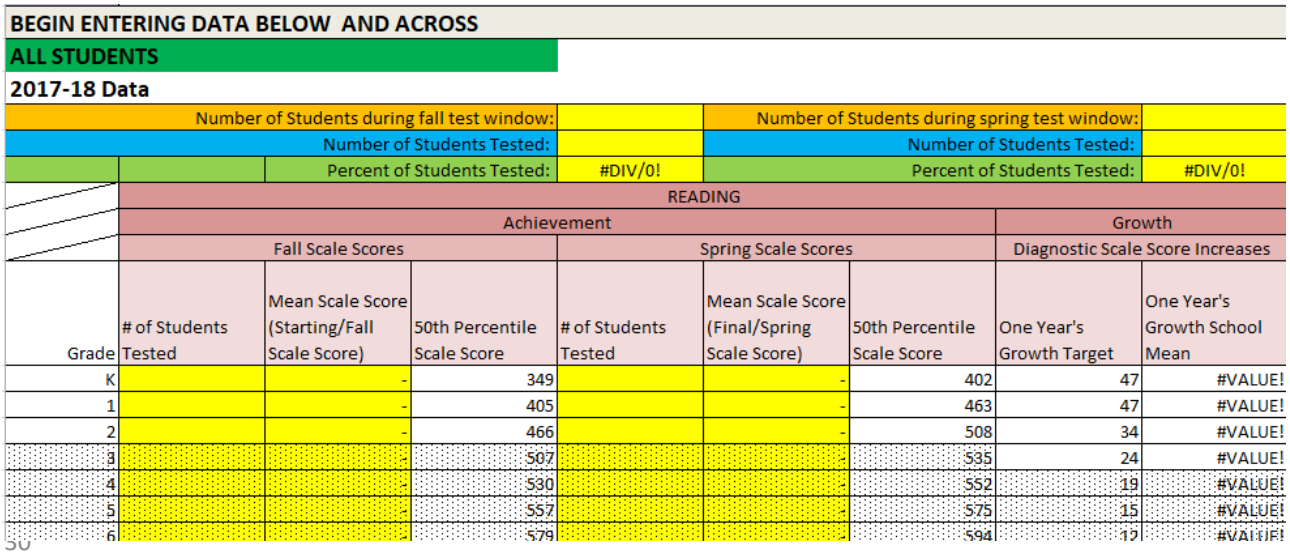
Development of the Request to Reconsider Template

- CDE discussed appropriate measures, metrics, and cut points with vendors for each of these assessments.
- The Request to Reconsider Template indicates the levels of success expected by each vendor for the assessments for accountability.
- Those cut points are often indicated by "50th percentile" for both academic achievement and growth.
- If your district or school's aggregate scores are lower than the vendor recommended cut points, your data cells will turn red.
- If your district or school's aggregate scores are higher than the vendor recommended cut points, your data cells will turn green.

Request to Reconsider Template

Beginning in the 2013-14 school year, CDE created templates in Microsoft Excel for a more systematic way to present supplemental data for review in their Request to Reconsider submission. The intention for these templates is to ease the level of effort required when submitting additional data to CDE, as well as assist with data integrity and consistency amongst common interim or formative assessments.

You may access the template here:
http://www.cde.state.co.us/accountability/requesttoreconsider



BEGIN ENTERING DATA BELOW AND ACROSS

ALL STUDENTS

2017-18 Data

Number of Students during fall test window:			Number of Students during spring test window:			
Number of Students Tested:			Number of Students Tested:			
		Percent of Students Tested:	#DIV/0!	Percent of Students Tested:		#DIV/0!

	READING							
	Achievement						Growth	
	Fall Scale Scores			Spring Scale Scores			Diagnostic Scale Score Increases	
Grade	# of Students Tested	Mean Scale Score (Starting/Fall Scale Score)	50th Percentile Scale Score	# of Students Tested	Mean Scale Score (Final/Spring Scale Score)	50th Percentile Scale Score	One Year's Growth Target	One Year's Growth School Mean
K		-	349		-	402	47	#VALUE!
1		-	405		-	463	47	#VALUE!
2		-	466		-	508	34	#VALUE!
3		-	507		-	535	24	#VALUE!
4		-	530		-	552	19	#VALUE!
5		-	557		-	575	15	#VALUE!
6		-	579		-	594	12	#VALUE!

Local Assessments Included in Request to Reconsider Template

CDE has the following assessments included in the request to reconsider template:

Acuity	FAST	iStation	Scantron
AIMS Web/ AIMS Web Plus	Galileo	NWEA	STAR
DIBELS Next/ IDEL	iReady	PALS/ PALS español	

For more information on these local assessments, please visit: http://www.cde.state.co.us/uip/assessment_instrument_descriptions

There are multiple uses for the request to reconsider template that go beyond the request to reconsider process. It is appropriate to use the template for the following ways:

- To describe Trends, Target Setting, and Implementation Benchmarks on the UIP; and
- To compare your district level targets with state-level and national norms.

Reviewing a Request to Reconsider

Receiving Feedback from CDE: Draft Process

Requests submitted by October 15, 2018 are considered final, if a district would like feedback from CDE, the district is encouraged to participate in the draft request to reconsider process by September 14, 2018:

- All draft submissions will receive written feedback from CDE via Syncplicity on their request no later than two weeks prior to the request to reconsider deadline of October 15, 2018.
- If a district chooses to rescind their draft request after receiving feedback from CDE they may do so in writing via accountability@cde.state.co.us by October 15, 2018 and the request will no longer be part of public record.
- If a district does not wish to make any changes on their draft submission after receiving feedback from CDE, their draft submission will become their final submission and no additional submission is necessary.
- All changes made to a draft request to reconsider submission must be submitted in final form via Syncplicity by October 15, 2018. No additional changes will be accepted after that date.

Materials for Submission

The following components are required for complete submission of a request to reconsider:

1. The District and School Accreditation and Request to Reconsider Form. This form must be signed by the superintendent and local board chair and submitted along with the remaining request to reconsider submission documents.
2. A statement addressed to the Commissioner that presents the district's rationale for why the district disagrees with the state's District or School Performance Framework, and why the district would propose a different accreditation rating or school plan type.
3. Submission of local data through the Request to Reconsider excel template (only required if submitting local assessment data).

Decision Making Considerations

The percent of state –tested grades: Schools with a small percentage of their students included in the performance data in the SPFs (i.e. K-3 schools), data submitted through the body of evidence will be weighed more heavily, as limited grades are tested with state assessments.

Assessments tested for Achievement at each grade level:

Grade/ Subject	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Math	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Science	No	No	No	No	No	Yes	No	No	Yes	No	No	Yes	No

Assessments tested for Growth at each grade level:

Grade/ Subject	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA	No	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Math	No	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No
Science	No	No	No	No	No	No	No	No	No	No	No	No	No

Decision Making Considerations Continued

Small schools and districts: For smaller schools and districts, data submitted through the body of evidence *may be weighed more heavily*, as state data may not be fully representative.

Distance to State Targets: If the additional supplemental data is positive, it will be *factored into the weighting* for that indicator. If the rating for a particular indicator or sub-indicator is *close to the cut-point*, the district or school is more likely to advance a rating than a district or school that is further from the cut-point.

Local assessment alignment with Colorado Academic Standards: Colorado Content Collaboratives and/or READ Act Approved Assessments.

Decision Making Criteria

Representative student achievement and growth on select interim assessments reviewed by CDE (in the request to reconsider template).

Trend analysis (increases observed each year) conducted over a 3-year period indicating improved performance on

- *state assessments,*
- *interim assessments, and/or*
- *post-secondary metrics.*

Major Improvement Strategies and Implementation Benchmarks: specific improvements, changes, and interventions (*required for priority improvement and turnaround schools and districts*)

Next Steps

Request to Reconsider Timeline

Aug. 22	Preliminary SPFs/DPFs released
Sept. 14	Optional draft Request to Reconsider submissions due
Late Sept.	Draft feedback from CDE sent back to districts
Oct. 15	Final Request to Reconsider submissions due
Nov/Dec SBE Meetings	District Accreditation Ratings and School Plan Types presented to State Board

Resources

Request to Reconsider Homepage

- http://www.cde.state.co.us/accountability/requesttoreconsider

Changes to the 2018 School and District Performance Frameworks

- http://www.cde.state.co.us/accountability/2018-framework-revisions-final_july-2018

2018 School and District Performance Framework Scoring Guide

- http://www.cde.state.co.us/accountability/2018-scoring-guide

Additional SPF/DPF resources

- http://www.cde.state.co.us/accountability/performanceframeworksresources

Additional trainings and webinars this fall will be announced in the Scoop newsletter and

- http://www.cde.state.co.us/cdeprofessionaldevelopment

Opportunities for Support

Request to Reconsider Office Hours

Tues & Thurs throughout August, September, & October

register here:

https://www.signupgenius.com/go/4090d4daead2fa3ff2-request3

Accountability Contacts:

Jessica Watson

Accountability and Policy Manager

Watson_J@cde.state.co.us or 303-866-6778

-or-

Dan Jorgensen

Accountability Support Manager

Jorgensen_D@cde.state.co.us or 303-866-6763