

Revisions to the District and School Performance Framework, July 2014

The table below summarizes the major revisions to the District and School Performance Framework report for 2014. For more information, please contact Jessica Knevals Knevals_j@cde.state.co.us.

Indicator/Sub-Indicator	2013 Performance Frameworks	2014 Performance Frameworks	Rationale
Participation- CMAS Science and Social Studies	<ul style="list-style-type: none"> TCAP Science included as a participation requirement. 	<ul style="list-style-type: none"> CMAS Science and Social Studies participation results at the elementary and middle level will be included. No high school CMAS Science or Social Studies participation will be included on either the one or three year framework. Flexibility may be available for records that did not receive scores due to technology issues. 	<ul style="list-style-type: none"> It is important that the new assessments be included through participation requirements. CMAS Science and Social Studies have not been administered at the high school level yet, high school participation will not be included. Due to the technology challenges outside of districts' control, flexibility is available.
Academic Achievement- Science	<ul style="list-style-type: none"> TCAP science achievement scores were included in the Academic Achievement indicator. 	<ul style="list-style-type: none"> CMAS Science and Social Studies achievement results will not be included. 	<ul style="list-style-type: none"> Due to the timeline for standard setting for the new CMAS Science and Social Studies assessments, the achievement results will not be included in the 2014 frameworks.
Academic Growth- English language proficiency	<ul style="list-style-type: none"> English language proficiency growth only included median growth percentiles, as adequate growth percentiles were not available during the initial transition to ACCESS. 	<ul style="list-style-type: none"> English language proficiency growth will again include adequate growth percentiles, now that they are available again. Three year frameworks will only include one year of data, as the aggregated 3 year data is not consistent over time. 	<ul style="list-style-type: none"> With two years of ACCESS for ELLs assessment results, adequate growth can again be calculated and included in the frameworks. For more information, please see the summary posted here: http://www.cde.state.co.us/accountability/englishlanguageproficiencygrowth.
PWR- Colorado ACT composite score calculations	<ul style="list-style-type: none"> All students were included in the composite Colorado ACT score calculations. 	<ul style="list-style-type: none"> Foreign exchange students' scores are not included in the composite Colorado ACT score. 	<ul style="list-style-type: none"> As foreign exchange students attend school in the US for a limited time, their scores will not be included in this PWR sub-indicator.