

## Turnaround Leaders Program Provider Information

<b>Provider Name</b>	University of Virginia Partnership for Leaders in Education
<b>Contact Person</b>	William Robinson
<b>Contact Information</b>	<a href="mailto:robinsonw@darden.virginia.edu">robinsonw@darden.virginia.edu</a>
<b>Provider Contact Required Before Submitting EASI Application?</b>	<b>YES.</b> <a href="mailto:robinsonw@darden.virginia.edu">robinsonw@darden.virginia.edu</a>

<b>Program Overview</b>	<p>The UVA-PLE core partnership collaborates with district and school leadership to build collective leadership capacity and shift the paradigm in underperforming schools, generating lasting gains in achievement and learning to spread success and improve conditions across the district. We empower system and school leaders to ignite change, growing their capacity through a well-established, successful approach that is the only model of its kind to pair world-class executive leadership development and ongoing, embedded support for administrators and teacher leaders. UVA-PLE participants learn how to galvanize staff towards identifying and overcoming their most critical challenges, foster effective interactions between the school and district leaders, co-create solutions to their most pressing problems and pursue purposeful changes based on both their unique context and research on what lasting changes takes. UVA-PLE was identified as one of only two leadership development partners considered evidence-based by RAND given the results of our partners.</p>
<b>Program Location</b>	Charlottesville, Virginia for core programs, other locations in Southwest for winter programs, and locally in the district for embedded support services
<b>Program Timeframe and Scope</b>	<p>Our Cohort 16 program will last for three school years, starting in 2018-19 with a design year and 2019-20 &amp; 2020-21 as implementation years. Services are adapted to meet the needs of the cohort of schools we support. Our typical flow includes:</p> <ol style="list-style-type: none"> <li>1) District Readiness Assessment and follow-up support - an engagement used to identify greatest strengths to leverage and greatest opportunities to enhance conditions for lasting school improvement, followed by support to articulate path forward, provide embedded coaching, and as desired customize support to better understand school needs.</li> <li>2) Recruitment and selection of school leaders – including identifying greatest development opportunities for those retained or chosen - using Behavior Event Interviews;</li> <li>3) An Executive Education Session for district leaders to help advance the efficacy, focus, and boldness of their efforts to improve conditions for the schools most in need;</li> <li>4) Four Executive Education sessions for school and district leaders across the two implementation years, focused on key components of effective K12 change leadership, both adaptive and instructional leadership skills;</li> <li>5) Retreats to be conducted in Colorado each May for three years;</li> <li>6) Site Visits and Tailored Support onsite to support the development and implementation of action plans at each school;</li> <li>7) Debriefs that assess system implementation and identify LEA’s highest leverage next moves;</li> <li>8) Ongoing virtual to the district including coaching to those supervising schools;</li> <li>9) Support and feedback with 90 day action planning.</li> </ol> <p>Please visit <a href="http://www.darden.virginia.edu/Darden-Curry-PLE/">http://www.darden.virginia.edu/Darden-Curry-PLE/</a></p>

<b>Participants this Program will serve</b>	<input type="checkbox"/> Teachers <input type="checkbox"/> Aspiring Leaders <input checked="" type="checkbox"/> Current Principals <input checked="" type="checkbox"/> District Staff <input checked="" type="checkbox"/> Principal Supervisors <input checked="" type="checkbox"/> Other: Some components of program also serve school leadership teams
<b>Number of Seats Available</b>	Hoping to add two new Colorado district teams working alongside three-to-five schools to advance change efforts, with LEAs identified by December 2018, planning throughout the second semester and school-level support advancing in summer 2019
<b>Cost per Participant</b>	\$86,500 per school (with LEA service level increasing per school) for all services across 3 years plus the cost of the readiness assessment (\$17,000-to-\$25,000)
<b>Application Process, Timeline, Due Dates</b>	Accepting interest on rolling basis; contact <a href="mailto:robinsonw@darden.virginia.edu">robinsonw@darden.virginia.edu</a> for more information about timing of cohort start and opportunity to tailor partnership approach and timing to meet LEA needs.
<b>Credential Issued (if any)</b>	<input type="checkbox"/> Master's Degree <input type="checkbox"/> Certificate of Completion <input type="checkbox"/> Type D License <input type="checkbox"/> Other: