



COLORADO

Department of Education

Preschool-Third Grade Learning Cohort

The interruptions in the 19-20 and 20-21 year have shifted learning models for many, disrupted common data sources and shifted the pressures many students and schools are facing, specifically among changes in enrollment for lower elementary grades.

Research analyzing past disruptions to in-person school indicates 1) multiple factors influence school readiness and 2) closing gaps between typical pre- and post-disruption cohorts is a multi-year process.

District and elementary leadership continue to use academic and non-academic data to allocate resources, determine staff support, and to inform continuous improvement as they prepare schools to meet the individual needs of children and families.

Overview

The Preschool-Third Grade (P-3) Learning cohort will be a year-long opportunity to investigate early childhood and elementary data sources, data analysis and improvement planning best practices, and to engage with other leaders across the state of Colorado on this topic.

Participants will join a cohort of 8-10 leadership teams from across the state to learn about new practices, observe and share with each other, and refine current systems.

This will include:

- 4 half day convenings (or a combination of virtual and in-person visits).
- Each convening will focus on a different topic, provide opportunities to share current practice, and discuss with others strategies for implementation.
- Topics will include examining academic and non-academic data, connecting and using assessment data at the classroom, grade, and school level, and leading with data. Deep dives within each topic will provide opportunities for connecting across initiatives and legislation impacting P-3, including individual plans for academic and social-emotional supports, the READ Act, early learning needs assessment, and school readiness.

Commitments

This cohort will rely on strong collaboration among participants.

- All participants should plan to attend each of the convenings and one or two in-person or virtual school visits (if possible given health guidance).
- All participants should be ready to improve their practice and willing to reflect, try new strategies, and share what they have learned with colleagues.

There is no cost for this opportunity. Districts will be responsible for covering their own travel. **To submit an interest form, [click here](#)**