

2022 Accountability Memo

School and District Performance Frameworks – Available Now

Preliminary 2022 District and School Performance Frameworks are now available in Syncplicity for districts

The reports and corresponding data are available to district accountability contacts via Syncplicity and are located in the 'Prelim_2022_Frameworks' subfolder that is located within your 'Accountability_Contact' folder. CDE will be releasing preliminary framework ratings to the public on **September 8, 2022** at this location:

<http://www.cde.state.co.us/accountability/performanceframeworkresults>. CDE will provide a press release. The tentative schedule to publish finalized frameworks publicly is:

- November 2022 (after the state board meeting) for districts and schools not participating in request to reconsider
- December 2022 (after the state board meeting) for districts and schools participating in request to reconsider

Embargo. We do ask that you keep the results internal to your schools/district until September 8th to honor the time other districts may need to respond to media inquiries. On or after September 8th you may choose to share the preliminary results publicly with your local board, media or others.

Syncplicity. To log-in to Syncplicity go to: <https://my.syncplicity.com/>. For new users, you can create a free account by clicking on the register link located on the right-hand side of the page. For questions regarding Syncplicity please contact the CDE help desk via e-mail at: helpdesk@cde.state.co.us. For issues related to file permissions, please contact accountability@cde.state.co.us.

Resources. For related resources, please visit the CDE State Accountability website at: <https://www.cde.state.co.us/accountability/stateaccountability>. To access tools and reports for individual schools and districts or to access statewide datasets, go to: <http://www.cde.state.co.us/accountability/schoolviewdataandresults>. District users may access data dashboards in the UIP online system that display achievement, growth, postsecondary and workforce readiness, participation, and performance framework data for their district. These dashboards are available publicly on this website: <https://www.cde.state.co.us/district-school-dashboard>. Also see additional information about accountability-related activities at the end of this document, including request to reconsider, ESEA identifications, UIP submissions, other support opportunities).

Questions. For additional questions regarding the performance frameworks, please contact me or anyone from the Accountability and Continuous Improvement Unit (accountability@cde.state.co.us).



School Accreditation Ratings and Request to Reconsider - Action Required by September 23rd

Accreditation Process (Required for All Districts, regardless of participation in request to reconsider)

To officially sign off on school plan types and the district's accreditation rating, the district must review and verify the district rating and school plan types using the **School Accreditation and Request to Reconsider Form** (in the Accreditation Portal within [the UIP online system](#), available to district accountability contacts). For Accountability Contacts to access the Accreditation Portal, your district's Local Access Manager (LAM) will need to modify the UIP online system login role from "District Admin" or "District User" to "Accountability Contact", as described in [this guide](#). For additional support, fill out the [assistance request form](#) using your district's information. The form must be submitted by **September 23, 2022**. At the end of the form, the accountability contact is required to complete an assurance that these selections have been verified by both the district superintendent and the board president (signatures are not required). Guidance on the accreditation process is available on the [CDE website](#).

Description of Process. Details on the 2022 request to reconsider process for schools and districts is available on the [request to reconsider website](#), including guidance and tools for submission. According to state board rule, only those districts and schools with a 90% total participation rate on 2022 statewide assessments in both English Language Arts/Evidence-Based Reading and Writing and Math can participate in the request to reconsider process. In 2022, schools and districts may use request to reconsider to move to "On Watch" or fully exit the accountability clock if they meet certain conditions (e.g., Improvement plan type or higher, meet 90% total participation on state assessments). Unlike in past years, Alternative Education Campuses are eligible for certain conditions for a request to reconsider (e.g., expedited clock adjustment, calculation error).

Form Submission. To initiate the process, eligible schools and districts must complete the **School Accreditation and Request to Reconsider Form** (described above). If the district would like to participate in a request, the district's Accountability Contact should indicate "District Agrees?" - "No" and submit the form. The form must be submitted by **September 23, 2022**. Once completed, this will trigger the request to reconsider tab(s), where evidence can be submitted. All evidence must be submitted by **October 25, 2022**. The department will reach out if the district or one of your schools meet the participation and threshold expectations for certain conditions (e.g., expedited adjustment to the accountability clock, districts with a single school, impact of Alternative Education Campuses on the District Performance Framework). Schools and districts eligible for these conditions do not need to submit additional materials for review.

Technical Assistance and Support. If a district would like individualized assistance from CDE on request to reconsider, register for Office Hours (held via Zoom) [here](#). Office Hours began Wednesday, Aug. 17 and will be held from 2 - 4 pm every Wednesday and Thursday until the request to reconsider process concludes. A recording of the request to reconsider informational webinar is available on the [request to reconsider website](#). Note that the deadlines for request to reconsider have changed since this webinar was recorded, see above for the updated timeline. For general questions, contact accountability@cde.state.co.us or Aislinn Walsh, walsh_a@cde.state.co.us or (720) 614-2151.



Federal Identification

By the middle of September, districts will receive information about ESSA federal identifications for schools and the resources available for support. For more information about ESSA school identifications, go to http://www.cde.state.co.us/fedprograms/essa_csi_tsi.

Unified Improvement Plan

The 2022-23 online Unified Improvement Plan (UIP) system is already available for school and district use. The pre-populated report (section 1) will be updated with the preliminary performance framework data and other relevant program information (i.e., state and federal requirements) over the next couple of weeks. Districts and schools are required to submit their Unified Improvement Plan by **October 25, 2022**. For 2022, newly identified schools may request an extension to submit their UIP for CDE review by January 16, 2023. District Admins/Users or Accountability Contacts must denote if eligible schools/the district will be submitting their plan in January on the UIP Details page using the “January Submission” checkbox for each site, see [the guidance](#) for additional detail.

The biennial flexibility remains for districts and schools that earn a Performance plan type (or higher) to submit their UIPs biennially (every other year). Eligibility for this flexibility for each school and district is available in the “Requirements and Information” tab on the online UIP as well as the [UIP website](#). Note that Insufficient State Data ratings are not eligible for biennial flexibility.

For additional assistance on updating UIPs, visit the UIP website to find supports, such as:

- **UIP Resources.** Typical UIP resources (e.g., quality criteria rubric, UIP handbook) are available on the resource page on the UIP website: <https://www.cde.state.co.us/uiip/resources>.
- **UIP Training.** Training videos and technical assistance resources (e.g. UIP 101 videos) are available on the training page on the UIP website: https://www.cde.state.co.us/uiip/uiip_training.

For general questions and support, contact uiphelp@cde.state.co.us.

Parent Notification and Public Hearing – Action Needed within 30 Days

For any districts with schools that received Priority Improvement or Turnaround plan type, this is a reminder that the parent notification and public hearing process has a fairly tight timeline. Parents must be notified within 30 days of receiving the plan type; the public hearing must be scheduled no sooner than 30 days after notification. This is to help ensure families are getting the information, but also to inform technical assistance opportunities. A guide to this process, including a sample notification letter, is available on the [CDE website](#) under [Parent Notification and Public Hearing Requirements](#). This year, CDE will be focusing on technical assistance to complete this requirement and will not be monitoring this requirement.



Additional Support

Upcoming Webinars

2022 State Accountability Webinar

- Description: This webinar will provide a description of Accountability for 2022, with an emphasis on state accountability. There will be an overview of high-level results and considerations for plan types, accountability actions and improvement planning. There will be time for question and answer. The presentation will be recorded and made available for later viewing.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting information about accountability policy for 2022.
- Date/Time: Wednesday, September 7th, 10:30-11:30AM
- Registration Link: https://us02web.zoom.us/meeting/register/tZckf-2gpjMtHd04_r2t9HhcGu7bVQudQ5pg

Insufficient State Data Ratings Informational Webinar

- Description: This webinar covers the rating definition, description, and general considerations for improvement planning for schools and districts with an Insufficient State Data rating in 2022.
- Audience: Districts and schools with an Insufficient State Data Rating in 2022.
- Date/Time: Friday, September 9th, 12:00-1:00PM
- Registration Link: <https://us02web.zoom.us/meeting/register/tZ0kf-CvqD0oGN0HZMvpP8U3sWkqROulzagV>

Educational Accountability 101 Webinar

- Description: This webinar will provide an overview of Educational Accountability including the district/school performance frameworks for the 2022-2023 academic year. In addition, updates for the current year along with the locations of data files and tools will be shared.
- Audience: Accountability Contacts, District Leaders, School Leaders, and other individuals wanting to receive a basic overview and updates regarding Educational Accountability in Colorado.
- Date/Time: Friday, August 16th, 8:30-10:00AM
- Registration Link: <https://us02web.zoom.us/meeting/register/tZMvd-GtgDkrHNXC5rNdstv4HCxyAzWUmyzV>

Additional Resources for 2022 State Accountability are posted here:
<https://www.cde.state.co.us/accountability/stateaccountability>.



CDE Contact Information

Topic	Contact
Overall Accountability and Continuous Improvement System	Lisa Medler medler_l@cde.state.co.us ; 303-656-6619
Colorado Growth Model	Dan Jorgensen Jorgensen_d@cde.state.co.us ; 720-245-4532
District and School Transitional Frameworks	Dan Jorgensen Jorgensen_d@cde.state.co.us ; 720-245-4532
School Accreditation and Request to Reconsider Process	Aislinn Walsh Walsh_a@cde.state.co.us ; 720-614-2151
Alternative Education Campus (AEC) Transitional Frameworks	B Sanders Sanders_b@cde.state.co.us
Synclplicity	Dan Jorgensen Jorgensen_d@cde.state.co.us ; 720-245-4532 Aislinn Walsh Walsh_a@cde.state.co.us ; 720-614-2151
Unified Improvement Planning (UIP) and Parent Notification	Erin Loften loften_e@cde.state.co.us ; 720-475-0681 Victoria Rillet rilett_v@cde.state.co.us ; 720-262-1641
Accountability Clock	Lindsey Jaeckel jaeckel_l@cde.state.co.us ; 720-490-9203
District and School Performance Support (Support specific to districts or schools in Priority Improvement or Turnaround)	Lindsey Jaeckel jaeckel_l@cde.state.co.us ; 720-490-9203
ESSA School Identifications (Comprehensive, Targeted and Additional Targeted Support and Improvement)	Nazanin Mohajeri-Nelson Mohajeri-nelson_n@cde.state.co.us ; 720-626-3895 Tina Negley Negley_t@cde.state.co.us ; 720-766-2793