



# 2018 District Accreditation Ratings

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# Agenda

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# Background and Overview

# Background

The Education Accountability Act of 2009 (SB-163, section 22-11-208 and 22-11-210 C.R.S.) requires an annual review of district and school performance.

All districts annually receive a District Performance Framework (DPF) report. This determines their accreditation rating.

All schools annually receive a School Performance Framework (SPF) report. This determines their school plan types.

For districts, the Commissioner makes the final determination of the accreditation ratings. For schools, the department makes a recommendation to the State Board. The State Board will make the final determination of the school plan types in December.

# Purposes of the Performance Frameworks

For all districts and schools, provide a statewide comparison of student performance that highlights areas of success and areas for improvement.

Identify those districts and schools whose student performance is the lowest-performing in relation to state goals and direct state support and intervention appropriately.

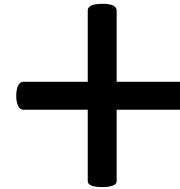
Identify those districts and schools whose students are the highest-performing, recognize them and learn from their practices.

# Ratings and Explanatory Notes

## Descriptors

### DISTRICT ACCREDITATION RATINGS

ACCREDITED WITH DISTINCTION
ACCREDITED
ACCREDITED WITH IMPROVEMENT PLAN
ACCREDITED WITH PRIORITY IMPROVEMENT PLAN
ACCREDITED WITH TURNAROUND PLAN
INSUFFICIENT STATE DATA: SMALL TESTED POPULATION*
INSUFFICIENT STATE DATA: LOW PARTICIPATION**



### Meets Participation

At or above 95% participation rate in 2 or more content areas

### Low Participation

below 95% participation rate in 2 or more content areas

### Decreased Due to Participation

below 95% participation, once parent excuses are removed, in 2 or more content areas

# School & District Performance Frameworks

Performance Indicator	Performance Data	Weight
Academic Achievement	<ul style="list-style-type: none"> <li>Mean scale score</li> <li>English language arts, math, and science assessments.</li> <li>Overall and for disaggregated groups</li> </ul>	<p>40%</p> <p>Elementary &amp; Middle Schools</p> <p>30%</p> <p>High Schools &amp; Districts</p>
Academic Growth	<ul style="list-style-type: none"> <li>Median student growth percentile</li> <li>English language arts and mathematics.</li> <li>Overall and for disaggregated groups</li> </ul>	<p>60%</p> <p>Elementary &amp; Middle Schools</p> <p>40%</p> <p>High Schools &amp; Districts</p>
Postsecondary and Workforce Readiness	<ul style="list-style-type: none"> <li>Graduation Rate                             <ul style="list-style-type: none"> <li>Overall and for disaggregated groups</li> </ul> </li> <li>Dropout Rate</li> <li>Matriculation Rate</li> </ul>	<p>30%</p> <p>High Schools &amp; Districts</p>

# Request to Reconsider Process



# Requests to Reconsider Process

Districts had until October 15<sup>th</sup> to submit additional evidence for the Commissioner's consideration

- CDE supported districts by reviewing drafts submitted by September 15 and providing detailed feedback, along with offering individual office hours
- 32 districts participated in the draft process and we received 10 district draft submissions (DPF) and 58 school draft submissions (SPF)

## Requests Received:

- 22 district requests, compared to 20 in 2017
- Over 160 school requests (including 60 schools DPS requested to lower), compared to 140 in 2017

# Conditions for a Request to Reconsider

1. Body of Evidence
2. Accountability Participation Impact
3. Calculation Error
4. Impact of Alternative Education Campuses on the District Performance Framework rating
5. Retroactive AEC Designation
6. Small districts and schools
7. Districts with a single school
8. Districts with a closed school
9. Insufficient State Data Rating

# Request to Reconsider - Approvals

## Approvals (17)

- 4 based on the impact of AEC students on the DPF rating
  - District rating increased when AEC students were removed
  - AEC received AEC: Performance or AEC: Improvement and has improved since 2017
- 4 based on using the single school rating for the district
- 4 based on accountability participation rate
- 3 based on a body of evidence of supplemental data
- 2 based on request for insufficient state data
- 1 based on consideration for a small system
- 1 based on closing grades within a school

*Note: Numbers do not add up to total due to two districts having multiple requests*



# Requests to Reconsider – Not Approved & Pending

## Not approved (4)

- 3 based on fact that additional, supplemental data did not support a higher rating
- 1 based on the fact that the accountability participation rate was not met

## Pending School Decision (1)

- 1 based on the impact of AEC students on the DPF rating

# District Appeals of Ratings

If the district receives a Priority Improvement or Turnaround rating, the local board of education may submit an appeal to the State Board of Education

- Within 10 days of final notification from CDE
- State board office coordinates with local school board to schedule the hearing

# District Accreditation Results

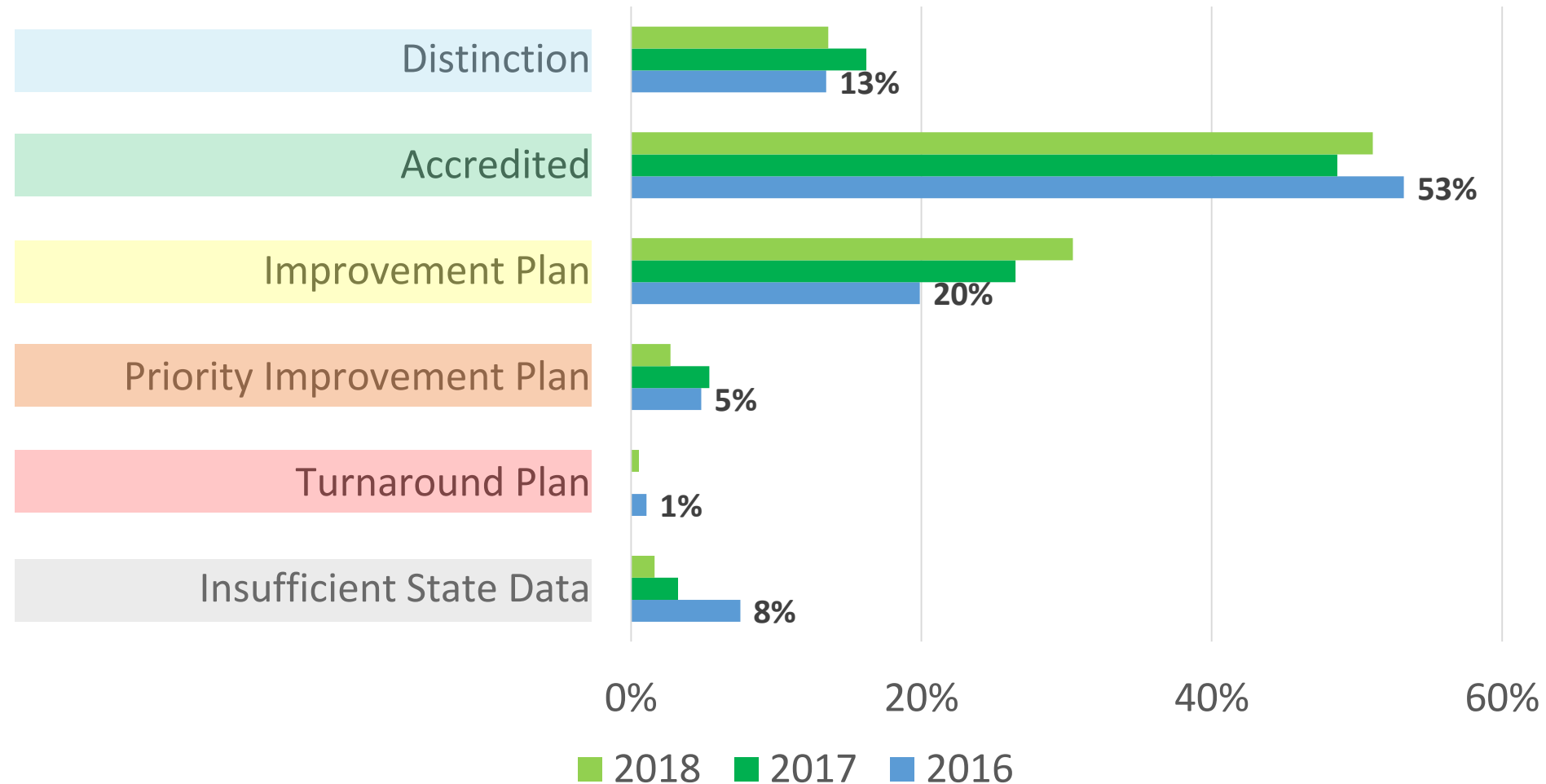
# 2016 - 2018 District Results

	2016		2017		2018	
	#	%	#	%	#	%
Accredited with Distinction	25	13%	30	16%	25	14%
Accredited	99	53%	90	49%	100	54%
Accredited with Improvement Plan	37	20%	49	26%	50	27%
Accredited with Priority Improvement Plan	9	5%	10	5%	5	3%
Accredited with Turnaround Plan	2	1%	0	0%	1	1%
Insufficient State Data	14	8%	6	3%	3	2%
<b>Total</b>	<b>186</b>		<b>185</b>		<b>184</b>	

NOTE: Includes BOCES Accredited with AEC: Performance Plan or Accredited with AEC: Improvement Plan as relevant.



# District Accreditation Ratings 2016-2018



By 2017 October Count pupil membership, 1.5% of students in the state were enrolled in districts Accredited on Priority Improvement Plans and Turnaround Plans.



# 2017 to 2018 DPF Changes

- **69%** of districts (127 districts) received the same plan type in 2017 as they did in 2016.
- **14%** of districts (25) increased at least one level compared to 2017 (3 of those were a result of request to reconsider decisions)
  - 7% of districts (13) increased at least one level from their preliminary 2018 rating as a result of going through the request to reconsider process, though this was not necessarily an improvement over their 2017 rating.

## Change in Accreditation Rating from 2017 to 2018

	# of districts	% of districts
Moved up 2 levels	0	0%
Moved up 1 level	25	13.6%
Stayed the same	127	69%
Moved down 1 level	25	13.6%
Moved down 2 levels	0	0%
Moved to or stayed at Insufficient State Data	3	1.6%
Moved from Insufficient State Data	4	2.2%
<b>Total</b>	<b>184</b>	



# Participation Impact

## 3 districts with Insufficient State Data ratings

- 3 with Low Participation: meaning total participation at the district is below 95%

9 districts whose final ratings were decreased due to accountability participation rate below 95% in two or more content areas

59 districts receiving plan ratings with “low participation” description, due to participation rates below 95% in two or more content areas

# 25 Districts Accredited with Distinction for 2018

ACADEMY 20

ASPEN 1

BIG SANDY 100J

BOULDER VALLEY RE 2

CHEYENNE MOUNTAIN 12

EADS RE-1

EXPEDITIONARY BOCES

GILPIN COUNTY RE-1\*

HOEHNE REORGANIZED 3

KIM REORGANIZED 88

KIT CARSON R-1

LEWIS-PALMER 38

LIBERTY J-4

LITTLETON 6

MANITOU SPRINGS 14

MEEKER RE1

NORTH CONEJOS RE-1J\*

NORWOOD R-2J

OURAY R-1

PRAIRIE RE-11

REVERE SCHOOL DISTRICT

SOUTH ROUTT RE 3

STEAMBOAT SPRINGS RE-2

SWINK 33

TELLURIDE R-1

*\*District reached Accredited with Distinction through request to reconsider process*



# Accountability Clock

# Accountability Clock from 2010 to 2018

Blue boxes indicate the district came off of the clock

Priority Improvement

Turnaround

District Name	2010	2011	2012	2013	2014	2016	2017	2018
Adams County 14	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Aguilar Reorganized 6	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
Westminster 50	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
Montezuma-Cortez Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		Year 1
Julesburg Re-1	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Ignacio 11 JT	Year 1	Year 2	Year 3	Year 4	Year 5		Year 1	
Pueblo City 60	Year 1	Year 2	Year 3	Year 4	Year 5			
Sheridan 2	Year 1	Year 2	Year 3	Year 4	Year 5			Year 1
Karval Re-23	Year 2	Year 3	Year 4	Year 5			Year 1	
Vilas Re-5	Year 2	Year 3	Year 4	Year 5				
Rocky Ford R-2	Year 1	Year 2	Year 3	Year 4				
Charter School Institute	Year 1	Year 2	Year 3					
Denver County 1	Year 1	Year 2	Year 3					
Englewood 1	Year 1	Year 2	Year 3				Year 1	
Mountain BOCES*	Year 2	Year 3	Year 4					
Huerfano Re-1	Year 2	Year 3				Year 1		
Center 26 JT	Year 2	Year 3						
Lake County R-1	Year 1		Year 1	Year 2		Year 1		
Branson Reorganized 82	Year 1		Year 1					
De Beque 49JT	Year 1							
Fort Morgan Re-3	Year 1							
Las Animas Re-1	Year 1							
Mountain Valley Re 1	Year 1							
South Conejos Re-10	Year 1						Year 1	

\*Mountain BOCES no longer authorizes any schools as of the 2017-18 school year

# Next Steps

# What's Coming?

## School Plan Types

- Coming in December
- SBE approves school plan types

## Possible District Appeals

## Accountability Clock Hearings