# 2023 Informational Results for Performance Frameworks

**Overview**

The state is re-introducing two measures on the performance frameworks to align with state statute. These measures include: CMAS Science for all schools and Attendance and Truancy for Alternative Education Campuses (AECs). In November 2023, the State Board of Education voted to add science to the frameworks, but to delay inclusion of an On Track Growth indicator and two proposed higher bar sub-indicators to the Postsecondary and Workforce Readiness (PWR) indicator. The department is expected to release On Track Growth data for public reporting for sites where available (e.g., elementary and middle school levels) for transparency and school improvement efforts. Changes detailed below include measure descriptions, current data release timelines, and how these changes will impact schools and districts. This resource assumes knowledge about [state accountability](http://www.cde.state.co.us/accountability/stateaccountability) and [state identifications](https://www.cde.state.co.us/accountability/performanceframeworks).

**2023 Informational Data Release**

**CMAS Science Results**

The CMAS science assessment reflected the revised 2020 Colorado Academic Standards for the first time in Spring 2022, however, scale scores and performance levels were not initially available. For this reason, science achievement results were not factored into the 2022 Transitional Frameworks. Instead, science achievement results were re-introduced in an informational performance framework report in January 2024. CMAS science achievement is scheduled to be included in the performance framework for points in fall 2024. CDE does not plan to include CMAS science participation results for accountability purposes in 2024 performance frameworks, such as in the “decreased due to participation” calculation.

The cut points for CMAS science mean scale scores have been updated based on the most recently available year of data. The cut points were established as they are for other traditional framework measures: Norming on all public schools by Elementary, Middle, and High school level, and cuts based on the 15th, 50th, and 85th percentiles. CDE plans to investigate these cut points when 2024 data becomes available.

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| --- | --- | --- | --- |
| **Rating and Percentile Range** | **Elementary** | **Middle** | **High**  |
| Does Not Meet (1st to 14th percentile) | 650 to 713.3 | 650 to 714.5 | 650 to 720.1 |
| Approaching (15th to 49th percentile) | 713.4 to 733.0 | 714.6 to 732.4 | 720.2 to 734.3 |
| Meets (50th to 84th percentile) | 733.1 to 750.1 | 732.5 to 748.7 | 734.4 to 745.3 |
| Exceeds (85th to 99th percentile) | 750.2 to 850 | 748.8 to 850 | 745.4 to 850 |

**Alternative Education Campus (AEC) Performance Framework Changes**

The attendance and truancy measures were not included in the 2022 AEC performance frameworks, due to changes to the attendance data collection, as well as impacts of the pandemic on enrollment and attendance. CDE has determined that these data are now consistent and comparable to previous years and is reintroducing them into the AEC frameworks. Districts with AECs received informational reports for their AECs in January 2024 that included the impact of the attendance and truancy data, as well as science data. The 2024 AEC performance frameworks are scheduled to include these same measures for points.

The cut points for each of these reintroduced measures have been updated based on the most recently available three years of data (three years were available for attendance and truancy, and one year was available for CMAS Science). The cut points were established as they are for other AEC measures: Norming data included only AECs in the state, and cuts based on the 40th, 60th, and 90th percentiles. CDE plans to investigate these cut points when 2024 data becomes available.

The cut points for the reintroduced measures, as based on the most currently available data, are as follows:

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| --- | --- | --- | --- |
| **Rating and Percentile Range** | **CMAS Science** | **Attendance** | **Truancy** |
| Does Not Meet (1st to 39th percentile) | 650 to 705.7 | 0 to 74.27 | 100 to 17.39 |
| Approaching (40th to 59th percentile) | 705.8 to 711.8 | 74.28 to 80.48 | 17.38 to 11.66 |
| Meets (60th to 89th percentile) | 711.9 to 734.4 | 80.49 to 91.40 | 11.65 to 3.10 |
| Exceeds (90th to 99th percentile) | 734.5 to 850 | 91.41 to 100 | 3.09 to 0 |

**Timeline for Adding these Measures in Performance Frameworks**

**2023-24**

**Informational Release**

CMAS Science and attendance/truancy (AEC only) results were shared for informational purposes in January 2024.

2024-25

**Included for Points**

CMAS Science achievement results will be factored into overall ratings for all districts and schools. Attendance/truancy measures will be factored into overall ratings in AEC performance frameworks.