

The plan type the state assigned to the school based on the data in the official report.

Data set combines EMH levels due to N size weighting.



# 2016 AEC School Performance Framework

1234: School | 1234: District

Level: ALL

School of reference.

**AEC: Performance**

**67.37 / 100**

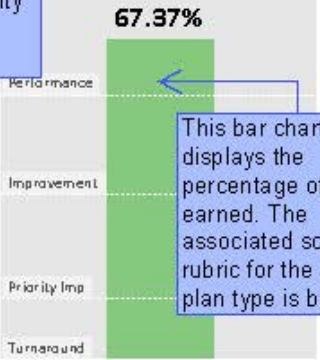
Total points earned and total points eligible on the AEC School Performance Framework.

Four performance indicators to which schools are held accountable along with points eligible, points earned, percent of points earned, and ratings.

If the school is on the Accountability Clock, a notice of the year on the clock will be printed here.

### Indicator Rating Totals

Indicator	% Pts Earned	Pts Earned/Eligible	Rating
Academic Achievement	75.1%	11.27 / 15	Meets
Academic Growth	67.4%	23.6 / 35	Meets
Student Engagement	75.0%	15 / 20	Meets
Postsecondary & Workforce Readiness	58.3%	17.5 / 30	Approaching



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 95% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined in the Educational Accountability Act of 2009.

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school and grade span level. Districts are encouraged to report three years of data when available.

- AEC Performance:** at or above 60.0%
- AEC Improvement:** at or above 47.0%-below 60.0%
- AEC Priority Improvement:** at or above 33.0%-below 47.0%
- AEC Turnaround:** below 33.0%
- Insufficient Data:** No reportable data

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Description of N size weighting, which is new to the 2016 AEC SPFs.

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum up perfectly to the total points eligible at the indicator and overall level as displayed.

### Cut-Points for Each Performance Indicator

Academic Achievement; Academic Growth; Student Engagement; Postsecondary Workforce Readiness	at or above 87.5%	Exceeds
	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

Cut points for indicator ratings are presented here.

(\*): Not Applicable; (-): No Reportable Data

(^^): Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

Required state measures will always be displayed, even if the school does not have an adequate N size to be eligible.

A dash ('-') indicates no data is available for the presented measure.

# 2016 AEC School Performance Framework

Level: All

1234: School | 1234: District

## ACADEMIC ACHIEVEMENT

Required/Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	Pct Pts E..	Rating
Required State Measures	CMAS	SCIENCE	n < 16	-	0 / 0	0	-
	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 16	-	0 / 0	0	-
	CMAS PARCC	MATH	n < 16	-	0 / 0	0	-
Optional Measures	MAP	LANGUAGE	45	64.4%	3.65 / 4.86	75	Meets
	MAP	LANGUAGE	49	79.6%	3.97 / 5.29	75	Meets
	MAP	READING	45	68.9%	3.65 / 4.86	75	Meets
TOTAL	TOTAL	TOTAL			11.27 / 15	75.13	Meets

Optional measures will only be displayed if they are submitted through the Selection of Measures process and approved by CDE.

Total performance on the Academic Achievement Indicator including points earned, points eligible, and rating. This indicator uses N size weighting.

## ACADEMIC ACHIEVEMENT MEASURES & METRICS

CMAS - SCIENCE	Mean Scale Score	Students scoring at or increasing at least one grade level
CMAS PARCC - ENGLISH LA...	Mean Scale Score	
CMAS PARCC - MATH	Mean Scale Score	

Mean scale score represents the average student score across the school. This replaces the previously used percent proficient and advanced.

Each Indicator results table is followed first by a measure description table, then by a table of established norms and cut-points by measure. Together, these two tables represent a scoring and interpretation guide.

## ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS - SCIENCE	>= 90th percentile of AECs	577.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	515.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	503.0	.5	Approaching
	<40th percentile of AECs	300.0	.25	Does Not Meet
CMAS PARCC - ENGLISH LANGUAGE ARTS	>= 90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	707.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
CMAS PARCC - MATH	>= 90th percentile of AECs	720.0	1	Exceeds
	<90th percentile & >=60th percentile of AECs	706.0	.75	Meets
	<60th percentile & >=40th percentile of AECs	700.0	.5	Approaching
	<40th percentile of AECs	650.0	.25	Does Not Meet
NWEA MAP	>= 90% of students	90.00%	1	Exceeds
	<90% & >= 60% of students	60.00%	.75	Meets
	<60% & >= 40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet

To ensure adequate N size, all state reported data for AECs except for PARCC and CMAS is aggregated across the most recent three years. PARCC and CMAS includes only one year of data.

Schools submitting optional measures through the Selection of Measures form are encouraged to aggregate the three most recent years of data.

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.

(\* ) Not Applicable; (-) No Reportable Data



Required state measures will always be displayed, even if the school does not have an adequate N size to be eligible.

A dash (-) indicates no data is available for the presented measure.

# 2016 AEC School Performance Framework

1234: SCHOOL | 1234: DISTRICT

Level: ALL

## ACADEMIC GROWTH

Required/ Optional	Measure	Subject	Count	Result	Pts Earned/ Eligible	Pct Pts Earned	Rating
Required State Measures	CMAS PARCC	ENGLISH LANGUAGE ARTS	n < 20	-	0 / 0	0	-
			n < 20	-	0 / 0	0	-
Optional Measures	NWEA MAP		41	58.5%	5.32 / 10.63	50	Approaching
			49	77.6%	9.53 / 12.7	75	Meets
			45	64.4%	8.75 / 11.67	75	Meets
TOTAL	TOTAL	TOTAL			23.6 / 35	67.43	Meets

Optional measures will only be displayed if they are submitted through the Selection of Measures process and approved by CDE.

Total performance on the Academic Growth Indicator including points earned, points eligible, and rating. This indicator uses N size weighting.

## ACADEMIC GROWTH MEASURES & METRICS

CMAS PARCC - ENGLISH LANGUA..	Median Growth Percentile (MGP)
CMAS PARCC - MATH	Median Growth Percentile (MGP)
NWEA MAP	Percent of students achieving at or above their target growth

Each indicator results table is followed first by a measure description table, then by a table of established norms and cut-points by measure. Together, these two tables represent a scoring and interpretation guide.

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
CMAS PARCC - ENGLISH LANGUAGE ARTS	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet
CMAS PARCC - MATH	>=65 MGP	65.0	1	Exceeds
	<65 & >=50 MGP	50.0	.75	Meets
	<50 & >=35 MGP	35.0	.5	Approaching
	<35 MGP	0	.25	Does Not Meet
NWEA MAP	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet

To ensure adequate N size, all state reported data for AECs except for PARCC and CMAS is aggregated across the most recent three years. PARCC and CMAS includes only one year of data.

Schools submitting optional measures through the Selection of Measures form are encourage to aggregate the three most recent years of data.

CMAS and CMAS PARCC results are from 2015-16. Any other data reported on this page is based on 3 years of aggregated data where available.

(\*) Not Applicable; (-) No Reportable Data

Required state measures will always be displayed, even if the school does not have an adequate N size to be eligible.

This indicator is not on the traditional SPF. It is unique to the AEC SPF.

# 2016 AEC School Performance Framework

1234: SCHOOL | 1234: DISTRICT

Level: ALL

## STUDENT ENGAGEMENT

Required/Optional Measures	Measure	Count	Result	Pts Earned / Eligible	Pct Pts Earned	Rating
Required State Measures	ATTENDANCE		86.9%	5 / 6.67	75	Meets
	TRUANCY		6.1%	5 / 6.67	75	Meets
Optional Measures	Returning Student Rate		80.4%	5 / 6.67	75	Meets
TOTAL	TOTAL			15 / 20	75	Meets

Optional measures will only be displayed if they are submitted through the Selection of Measures process and approved by CDE.

Total performance on the Student Engagement Indicator including points earned, points eligible, and rating. This indicator apportions equal weighting to each measure.

## STUDENT ENGAGEMENT MEASURES & METRICS

ATTENDANCE	Average daily attendance rate of the school
Returning Student Rate	Percent of student completing the prior year at this school who re-enroll
TRUANCY	Truancy rate of the school

Each Indicator results table is followed first by a measure description table, then by a table of established norms and cut-points by measure. Together, these two tables represent a scoring and interpretation guide.

## STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
ATTENDANCE	>=90th percentile of AECs	94.80%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	86.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	80.20%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
Returning Student Rate	>=90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet
TRUANCY	>=90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	0.01%	.75	Meets
	<60th percentile & >=40th percentile of AECs	7.81%	.5	Approaching
	<40th percentile of AECs	11.91%	.25	Does Not Meet

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 (\*) Not Applicable; (-) No Reportable Data



# 2016 AEC School Performance Framework

Required state measures will always be displayed, even if the school does not have an adequate N size to be eligible.

This indicator is applicable to high schools and high school grades only.

1234: School | 1234: District

A dash ("-") indicates no data is available for the presented measure.

Level: All

## POSTSECONDARY & WORKFORCE READINESS

Required/Optional Measures	Measure	Count	Result	Pts Earned / Eligible	Pct Pts Earned	Rating
Required State Measures	COACT	n < 16	-	0 / 0	0	-
Optional Measures	Completion	56	58.9%	7.5 / 10	75	Meets
	Dropout	392	20.9%	2.5 / 10	25	Does Not Meet
Optional Measures	Credit/ Course Completion	96	64.6%	7.5 / 10	75	Meets
TOTAL	TOTAL			17.5 / 30	58.33	Approaching

Optional measures will only be displayed if they are submitted through the Selection of Measures process and approved by CDE.

Total performance on the Postsecondary and Workforce Readiness Indicator including points earned, points eligible, and rating. This indicator apportions equal weight to each measure.

## POSTSECONDARY & WORKFORCE READINESS MEASURES & METRICS

COACT	Mean Composite score on the COACT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Credit/ Course Completion	Percent of students completing courses to be on-track to graduate
Dropout Rate	Dropout rate of the school

Each Indicator results table is followed first by a measure description table, then by a table of established norms and cut-points by measure. Together, these two tables represent a scoring and interpretation guide.

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Text	Value	Pts Earned	Rating
COACT	>= 90th percentile of AECs	17.3	1	Exceeds
	<90th percentile & >=60th percentile of AECs	15.6	.75	Meets
	<60th percentile & >=40th percentile of AECs	15.0	.5	Approaching
	<40th percentile of AECs	0	.25	Does Not Meet
Completion Rate	>= 90th percentile of AECs	69.40%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	49.50%	.75	Meets
	<60th percentile & >=40th percentile of AECs	40.00%	.5	Approaching
	<40th percentile of AECs	0.0%	.25	Does Not Meet
Credit/ Course Completion	>= 90% of students	90.00%	1	Exceeds
	<90% & >=60% of students	60.00%	.75	Meets
	<60% & >=40% of students	40.00%	.5	Approaching
	<40% of students	0.0%	.25	Does Not Meet
Dropout Rate	>= 90th percentile of AECs	0.0%	1	Exceeds
	<90th percentile & >=60th percentile of AECs	4.60%	.75	Meets
	<60th percentile & >=40th percentile of AECs	12.80%	.5	Approaching
	<40th percentile of AECs	18.20%	.25	Does Not Meet

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 (\*) Not Applicable; (-) No Reportable Data