Purpose

The Accountability and Data Analysis Unit calculates reports, analyzes and uses education data to hold districts and schools accountable for student performance and to inform improvement efforts in Colorado. This is accomplished through six major activities:

1. The Unit establishes the criteria used to conduct an **annual assessment of each school and district's performance**. The Unit develops, maintains and releases District and School Performance Framework reports with performance data in: academic achievement, growth, growth gaps and postsecondary and workforce readiness. The Unit uses the frameworks to make accountability determinations. For districts, the frameworks are used to make accreditation designations; for schools, the frameworks are used to assign the improvement plan that schools will be required to develop and implement. In conjunction with the transition to the Colorado Academic Standards and aligned state assessments, the Unit is reviewing the current performance frameworks and investigating ways to strengthen the overall frameworks and the measures and metrics included within.

2. Perform and report **growth calculations** for the state. Colorado leads a national effort for the use of student growth percentiles in education. With the transition to new assessments, the Unit is developing guidelines for determining the validity of using student growth percentiles calculated from two different assessments for reporting, planning and accountability purposes, as well as provide guidance to data users around using the results for different purposes.

3. **Publicly report education data** at the state, district, school and student level to provide stakeholders with the information they need to advocate for improvement. This includes visioning and designing reporting systems such as those on SchoolView.org , which provide data in a way that is easy to access and understand.

4. Support CDE, districts, and schools in **using data to understand performance**. This includes providing professional development and technical assistance in understanding and interpreting data (in the aggregate and disaggregated by student subgroups) and using data within improvement planning and resource allocation. Support includes analyzing state level data as well as some of the most common local assessments. Within CDE, the Unit provides data for strategic planning and deploying support, analyzes that data and assists in making data-driven decisions. With the transition to new assessments, the Unit will support data users in understanding appropriate and meaningful data for trends in the transition years.

5. Actively supports the department wide **data governance** initiatives to ensure there are clear processes and protocols for internal and external data requests (including Institutional Review Board) and data analyses requests. This includes finalizing policies to ensure appropriate access to data, security of student level data and data ownership roles and responsibilities.

6. The Unit is exploring the resources necessary to revitalize CDE's **research agenda**. The first steps are reviewing and updating the previously developed research agenda, while at the same time determining what resources are available and the kind of commitment we can make to explore the data and research.

Contacts

This directory was compiled to assist in directing questions to the appropriate department representatives. If the request is urgent and the primary contact is unavailable, the requestor should be directed to the secondary contact. You can reach extensions by calling 303-866-XXXX (using four-digit extension below).

Questions	Primary Contact	Extension	Secondary Contact
Accountability, General Questions	Alyssa Pearson	6855	Jessica/Dan
Alternate Education Campus (AEC) Framework	Jessica Knevals	6778	Alyssa Pearson
Colorado Growth Model (technical components)	Marie Huchton	6203	Josh Perdue
Data Governance (for ADA only)	Dan Jorgensen	6763	Marie Huchton
Data Request Process (Aggregate/Internal & External)	Dan Jorgensen	6763	Marcia Bohannon
Data Support (analysis requests)	Alyssa Pearson	6855	Marie Huchton
Data Visualization	Hai Huynh	3801	Dan Jorgensen
External Organizations	Alyssa Pearson	6855	Dan Jorgensen
FTP: Access (Accessing Individual Student Reports)	Dan Jorgensen	6763	Kelly Stritzinger
Institutional Review Board (External/Student Level)	Dan Jorgensen	6763	Alyssa Pearson
Program Evaluation	Dan Jorgensen	6763	Hai Huynh
REL Central / Research Alliances	Dan Jorgensen	6763	Alyssa Pearson
Research Agenda	Dan Jorgensen	6763	Alyssa Pearson
Request to Reconsider Process	Jessica Knevals	6763	Alyssa Pearson
School/District Performance Framework Calculations	Marie Huchton	6203	Josh Perdue
SchoolView, Data Center, Data Lab	Dan Jorgensen	6763	Keith Glenn
Statistical Calculations, Accountability & Growth	Marie Huchton	6203	Josh Perdue
Technical Advisory Panel for Longitudinal Growth	Dan Jorgensen	6763	Alyssa Pearson
Training, AEC Frameworks	Jessica Knevals	6778	Alyssa Pearson
Training, Growth Model & SchoolView	Dan Jorgensen	6763	--
Training, Performance Frameworks	Jessica/Dan	6778/6763	--
Website, Accountability & Data Analysis Page	Kelly Stritzinger	6108	Dan Jorgensen
Website, Research Page	Dan Jorgensen	6763	Kelly Stritzinger