Hello Superintendents and Accountability Contacts --

This communication is to let you know that your preliminary transitional framework reports (including the AEC reports) are now available in the Accountability Contact folder within Syncplicity. Specifically, they are available within the ‘Prelim\_2022\_Frameworks’ subfolder located within the ‘Performance Framework folder’.  The purpose of these preliminary reports is to provide you with an overview of your schools’ and district’s performance based on statewide measures. In addition to your local measures of performance, these statewide measures and accountability reports can provide actionable information as you continue to prepare students to graduate ready for college and careers.

Please note that these reports are *preliminary*. In some cases, districts may have additional evidence that influences school plan types and district accreditation ratings. If this is the case, we will work with your district through the [request to reconsider process](https://www.cde.state.co.us/accountability/requesttoreconsider) to determine the most representative rating possible. ***All*** districts must complete the School Accreditation and Request to Reconsider Form (available in the Accreditation Portal within the [UIP online system](https://www.cde.state.co.us/idm/uip)) by September 23, 2022 to indicate their agreement with the district and school plan types, or to indicate intention to participate in request to reconsider. As a reminder, the department has removed the “decreased due to participation” requirement and is not lowering plan types for this reason in 2022.  Frameworks will still display whether the district or school has or has not met 95% accountability participation on the cover page.

There are three attachments to provide key information about the preliminary 2022 school and district transitional frameworks:

* A memo that outlines more details on accessing the framework reports and reminders about next steps and contact information for staff.
* The 2022 Changes Document describes changes and considerations for 2022 accountability (e.g., frameworks, UIP, ESSA identifications)
* The Annotated Framework Report illustrates changes specific to the performance framework.

The preliminary ratings will be available publicly on the [performance framework results](https://www.cde.state.co.us/accountability/performanceframeworkresults) webpage at the end of the day on Thursday, September 8th. As a courtesy to other districts as they prepare for the release of their preliminary ratings, we ask that you refrain from releasing your frameworks publicly until September 8. You may choose to share the preliminary results publicly with your local board, media or others at that time. In the meantime, we do ask that you keep the results internal to your schools/district.

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| |  | | --- | | Good luck in launching the school year.  Your work is important and greatly appreciated.  Sincerely,  Lisa Medler | |  | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | **Lisa​ Medler** | |  |  | | --- | --- | |  |  | | | | **Executive Director** | | Accountability and Continuous Improvement | | | |  | | |  | | --- | | P [**303.866.6993 | C: 303-656-6619**](tel:303.866.6993%20%7C%20C:%20303-656-6619) | | 201 East Colfax Avenue, Room 401, Denver, CO 80203 | | |  |  |  | | --- | --- | --- | | [**Medler\_L@cde.state.co.us**](mailto:Medler_L@cde.state.co.us) | | | [**www.cde.state.co.us**](http://www.cde.state.co.us/) | | | Pronouns: She/her/hers | | |  | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | [Facebook](https://www.facebook.com/codepted) | | |  | | --- | | [Twitter](https://twitter.com/codepted) | | |  | | --- | | [YouTube](http://www.youtube.com/codeptofed) | | |  | | --- | | [LinkedIn](http://www.linkedin.com/company/colorado-department-of-education/) | | | | *Email cannot be guaranteed to be secure or error-free as information could be intercepted, corrupted, lost, destroyed, arrive late or incomplete, or contain viruses.  Therefore, email cannot be used to transfer files containing personally identifiable information of educators or students.  Contact the intended recipient to mutually determine enhanced security options for transferring such information.* | |