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Sent: Wednesday, March 22, 2023 11:40 AM
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Subject: Accountability Contacts Update (March 2023)

Hello Accountability Contacts -- Happy weathering...I mean, happy spring in Colorado...which could mean sun and snow on the same day. Hopefully you are reading this communication after a fun adventure for Spring Break! It's been a few months since we've been in touch and thought it was time to get some accountability topics on your radar. This update includes information on the state assessment's Student Biographical Data (SBD) review process, the introduction of the On-Track Growth measure for elementary and middle schools, upcoming PWR measures, changes in the 2023 online UIP template and accountability-related legislation updates. Thanks for all that you do! -- Lisa and the Accountability & Continuous Improvement Team

Student Biographical Data (SBD). With the administration of state assessments under way, the SBD review process is your district's opportunity to verify the accuracy of student level demographics and testing administration data prior to public reporting and accountability calculations. While districts are not required to participate in SBD, the accountability office strongly encourages your participation. Test administration and student demographic codes addressed through SBD directly impact achievement, growth, and participation calculations on the district/school performance frameworks. Also note that the [request to reconsider](#) process cannot be used to address district reporting errors that should have been corrected during SBD.

The following table outlines the tentative dates for SBD review:

Assessment		SBD Review Window
1	ACCESS for ELLs ACCESS for ELLs Alternate	March 13 – 22, 2023
2	Colorado PSAT/SAT*	May 15 – 23, 2023
3	Colorado Measures of Academic Success (CMAS): Mathematics, ELA, CSLA, Science and Social Studies Colorado Alternate (CoAlt): Science and Social Studies	May 18 – 31, 2023
4	Colorado Alternate (CoAlt): English Language Arts and Mathematics (Dynamic Learning Maps)	May 30 – June 7, 2023

*The College Board system currently does not allow for district access to student data. SBD provides the only opportunity for districts to review data on the CO PSAT and SAT assessments.

For more information on the importance of accurate SBD data for performance frameworks and for tips on how to avoid some past pitfalls, an SBD and Accountability fact sheet and updated SBD Manual will be released the week of March 27th. For additional questions about state accountability and its connections to SBD, email accountability@cde.state.co.us. For technical questions about SBD, email sbdsupport@cde.state.co.us. For general information about state assessments, go to CDE's assessment website: <http://www.cde.state.co.us/assessment>.

On-Track Growth in Frameworks. Colorado's educational accountability law requires a metric that determines whether a student is making enough growth to reach a target level of achievement within a given timeframe. CDE and the Technical Advisory Panel (TAP) have been investigating the implementation of this required indicator for elementary and middle schools since 2019, but implementation was paused due to the pandemic. Called "On-Track Growth", the measure uses a student's achievement level and determines, based on their year-to-year growth results, whether students either advance to the next performance level (referred to as **Catch Up**) or maintain grade-level proficiency (referred to as **Keep Up**). CDE will calculate On-Track Growth for elementary and middle schools for informational purposes in 2023 and, at the earliest, will include the indicator for 10% of the total framework points in 2024 performance frameworks. Since it is considered both an achievement and growth measure, the weighting is pulling equally from both of those performance indicators (i.e., achievement = 35%, growth = 55% and on-track growth = 10%). This measure can help schools, teachers, and family members identify students who may need additional support or intervention to ensure they are on track to meet state academic standards. For high schools and districts, CDE is currently investigating a methodology. CDE has released an informational fact sheet about this measure, available here: <https://www.cde.state.co.us/accountability/ontrackgrowthfactsheet>.

PWR Measures in Frameworks. Additional changes in the frameworks are expected for two new Postsecondary Workforce Readiness (PWR) measures: (1) Higher bar for English Language Arts and Math (SB17-272) and (2) Higher bar for non-English Language Arts and Math (HB 18-1019). CDE is currently working with the TAP on these measures. The anticipated timeline is to provide calculations for informational purposes in 2023-24; and then for points in 2024-25. We will provide a more in-depth description on this issue in a future communication.

UIP Template Rollover on April 14. The UIP template will turn over to the 2023-24 template in the UIP Online System on Friday, April 14th. This will allow districts and schools to begin drafting improvement plans based on local data and implementation measures from this year. With the template rollover, key improvement planning resources will be available, including the UIP Handbook and Quality Criteria. Additionally, resources within the Online System, including the UIP Dashboard for district users and plan requirements will be available based on current information, including biennial flexibilities and READ requirements for K-3 serving schools/districts. *Note: School level users will no longer have access to make changes to the 2022-23 plans.* District level users will have access to all previous plans. CDE 2023 feedback will still be accessible in the Collaboration tab of the UIP. Reach out to the School Improvement and Planning team for support in navigating the online system or approaches for planning timelines/activities at uiphelp@cde.state.co.us.

State Accountability Legislation Updates. With the 2023 state legislative session underway, there is one noteworthy bill related to accountability is *A Task Force To Study K-12 Accountability System* ([H.B. 23-1241](#)). This bill was introduced on March 11. Building off of the work of the [accountability audit](#) and the [Local Accountability System grant](#), the proposed purpose of this task force is to create a representative task force that studies academic opportunities, inequities, promising practices in schools, and improvements to the accountability and accreditation system. We've gotten some questions and just wanted to provide a quick update that the bill is just starting its journey through the legislature. We will keep you posted.