

Steffen, Lisa

Subject: FW: Accountability Contacts -- NEW! Update on Transitional Accountability Bill and Colorado's ESSA Waiver Public Comment Process

From: Medler, Lisa

Sent: Friday, February 18, 2022 5:51 PM

To: Medler, Lisa <Medler_L@cde.state.co.us>

Cc: Haniford, Rhonda <Haniford_r@cde.state.co.us>; Mohajeri-Nelson, Nazanin <Mohajeri-Nelson_n@cde.state.co.us>; Jaeckel, Lindsey <Jaeckel_L@cde.state.co.us>

Subject: Accountability Contacts -- NEW! Update on Transitional Accountability Bill and Colorado's ESSA Waiver Public Comment Process

Dear Accountability Contacts: Sorry about two emails in two days, but I promised things would be moving quickly on 2022 accountability. Two updates on a transitional accountability bill that was introduced and the release of public comment on Colorado's ESEA accountability waiver. Enjoy your long weekend. -- Lisa

State Accountability Bill Introduced

My apologies. The ["Transition Back to Standard K-12 Accountability" bill \(SB 22-137\)](#) was introduced on Feb. 16. It proposes that the department calculate frameworks in 2022-23, but suspends automatic advancement on the accountability clock. The percentage of students contributing to the growth indicator is added to the framework. Request to reconsider may be offered. Clarification is provided for the State Board regarding schools or districts on the accountability clock when action has already been directed (currently there are 12 schools and 2 districts with directed action). The School Transformation grant (embedded within the EASI grant) is expanded to districts with an Improvement plan type. We will keep you posted on developments.

Public Comment on Colorado's ESEA Accountability Waiver

Due to the extraordinary circumstances created by the Coronavirus Disease 2019 (COVID-19) pandemic, the U.S. Department of Education has invited State educational agencies (SEAs) to submit an addendum to modify their approved ESEA consolidated State plans for the 2021-2022 school year, in order to identify schools for support and improvement in fall 2022. This is opportunity allows states to change their methodology for one year. CDE is proposing to use this flexibility to changes how we identify schools for Comprehensive (CS) and Targeted (TS) Support and Improvement for one year. We are seeking your input on the proposed changes.

Please visit the [ESSA State Plan website](#), under News and Updates, to view recordings that explain the proposed changes for identifying CS and TS schools in fall 2022, as well as the survey forms that can be used to provide feedback on the proposed changes. Should you have any questions, please contact [Nazie Mohajeri-Nelson](#) or [Tina Negley](#).

Lisa Medler
Executive Director
Accountability and Continuous Improvement



COLORADO
Department of Education



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Pronouns: She/her/hers



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From: Medler, Lisa

Sent: Thursday, February 17, 2022 11:16 AM

To: Medler, Lisa <Medler_L@cde.state.co.us>

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Subject: Accountability Contacts -- Updates on accountability 2022 (state and federal), TLCC extension and UIP system rollover

Hello Accountability Contacts: Happy Valentines week! Yep, extending a day of caring to a full week seemed about right to me. Just sending along a few updates on state and federal accountability for 2022, an extension on the TLCC survey window and information on the UIP template rollover. As always, let me or my colleagues know if you have any questions. Thanks for all that you are doing, Lisa Medler

2022 Transitional Accountability

I don't really have news on this front yet beyond what I shared in the [January 11 communication](#). We are expecting 2022 transitional accountability legislation to be introduced soon and will keep you posted. On the federal side, the department is preparing a waiver on federal identifications (e.g., comprehensive support and improvement, targeted support and improvement) for public comment. Once that is available, I will send out another communication with more information – probably by early next week.

TLCC Survey Window Extension to March 4

Thanks for your terrific work on the Teaching and Learning Conditions in Colorado (TLCC) Survey. We've already had over 38,000 teachers and building leaders complete the survey – but we are still shy of the 50% mark statewide. With requests for more time from the field and due to COVID19 impacts, we are extending the survey window to the end of the day on **Friday, March 4**.

Survey Codes. If school staff have not received codes or have misplaced them, Cambridge (our survey administrator) can provide new ones. Codes are available in multiple ways: (1) self service portal at <http://tlcc-sign-up.cedu.io/> or the (2) online support form at <https://app.cedu.io/support> or (3) Help Desk by toll-free number at 866-329-1530 (Mon-Fri 8am – 4pm MT) or email at support@cedu.io.

Data Release. Schools and districts that meet the participation threshold of 50% participation (and at least five respondents) will be able to access their data this spring. We should be able to share the data with districts a week before it is released publicly. Once we have more concrete dates, then we'll send out another communication.

Please let me or Lisa Steffen (steffen_l@cde.state.co.us) know if you have additional questions.

UIP Template Rollover

The UIP template will roll over on April 15, changing from the 2021-22 template to the 2022-23 template. With the timeline shift to an October 15th UIP submission, CDE will keep the milestone date of April 15 to support districts and schools in initiating improvement planning processes in the spring. Once the template rolls over, school users will only have access to the UIP template for 2022-23; district users will still be able to access previous UIPs and feedback.

UIP Feedback from CDE (for districts with schools on the accountability clock or identified CS under ESEA). Please note the Unified Improvement Plan (UIP) Feedback for plans submitted October 15th for CDE review will not be available for viewing by school level users once the template rolls over to the new year.

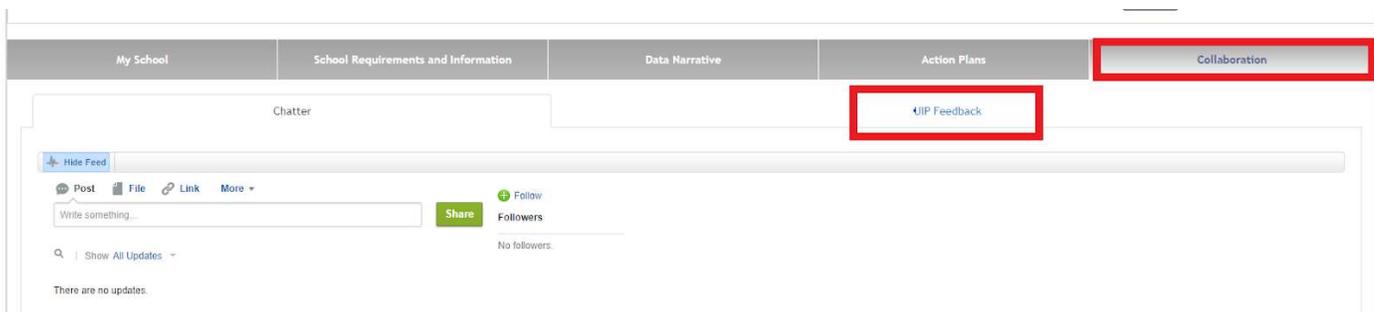
New Resource! The School Improvement and Planning team has created a dashboard for district level users to view UIP feedback. This feature will be most useful for districts with multiple feedback schools receiving feedback. The UIP Review Feedback for District Users dashboard is available now. User guidance for navigating the dashboard will be posted by the end of the week at <https://www.cde.state.co.us/uiip/uiip-online-system>

Incorporating Feedback Schools receive feedback on planning needs and requirements based on state and/or federal identification. As schools are preparing plans for 2022-23, and questions arise about the feedback and associated requirements, contact your [support coordinator](#) or email the School Improvement Planning team at uiphelp@cde.state.co.us.

Authorized Representatives District staff responsible for ESEA programs will need to connect with online UIP district level administrators to access feedback for Comprehensive Support (CS) identified schools, as program feedback is consolidated in one feedback form. Feedback on CS requirements is available through the report available on the dashboard. If you need support identifying staff with those permissions in your district, please contact uiphelp@cde.state.co.us.

To access the feedback on individual UIPs in the UIP Online system,

1. For district users, navigate to UIP>UIP Name>UIP Home>Collaboration>UIP Feedback
2. For school users, navigate to Collaboration>UIP Feedback



For district users: To access a district summary of feedback in the UIP Online system, select the “Feedback on UIPs” tab. The dashboard provides summary information; “View Report” can be selected at the bottom of any component to view more detailed feedback reports.

If you have any questions about the UIP rollover or about the feedback process, contact Erin Loften (loften_e@cde.state.co.us) or Susan Barrett (barrett_s@cde.state.co.us).