

District and school of reference.

The accreditation category or plan type the state has assigned to the school based on the data presented in the official report.

The data set and level on which this report is based.

# 2023 Final AEC School Performance Framework

0000: District Name | 0000: School Name

All Grade Levels: EMH

## Plan Type

**AEC: Performance Plan**

**70.72/100.0**  
Points Earned

Total points earned out of total points eligible on the framework.

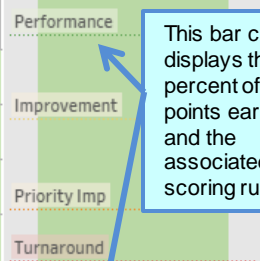
70.72%

This bar chart displays the percent of points earned, and the associated scoring rubric.

The four key performance indicators for which AECs are held accountable including points, percent of points earned and ratings.

## Indicator Rating Totals

Indicator	% of Points Earned	Pts Earned/ Eligible	Rating
Academic Achievement	63.13%	9.47/15.00	Meets
Academic Growth	75.00%	26.25/35.00	Meets
Student Engagement	75.00%	15.00/20.00	Meets
Postsecondary & Workforce Readiness	66.67%	20.00/30.00	Meets



Some schools have specialized missions and are designated as Alternative Education Campuses (AECs). These schools serve a student population where either: (1) all students have severe limitations that preclude appropriate administration of state assessments, (2) all students attend on a part-time basis and come from other public schools where the part-time students are counted in the enrollment of the other public school, or (3) more than 90% of the students have either an Individual Education Program and/or meet the definition of a high-risk student, as defined by in the Educational Accountability Act of 2009.

This AEC SPF is composed of required state measures but may also include additional optional measures. The optional measures are submitted by the local district and approved by CDE for inclusion in the AEC framework. Results for these optional measures are provided by the district aggregated at the school level. Districts are encouraged to report three years of data when available.

Measures for the Academic Achievement and Academic Growth indicators have been weighted by N size. For measures in these indicators, points eligible are assigned according to the number of students who participated in each measure. Measures where a greater number of students participated are worth comparatively more weight. The individual weight of each measure in these indicators is derived from: the total points eligible in the indicator (PE), the total number of students represented across all measures in the indicator (Total N), and the total number of students represented in the measure in question (Measure N):

$$\text{Measure Points Eligible} = (\text{Measure N} / \text{Total N}) \times \text{PE}$$

Measures for the Postsecondary Readiness and Student Engagement indicators are not weighted by N size. These measures are apportioned equal weight within the indicator. Please note that due to rounding policies points eligible at the measure level may not sum exactly to the total points eligible displayed at the indicator and overall levels.

The plan type presented above is based on the percent of points earned of the total points eligible on the framework:

**AEC Performance:**  
60.0% - 100.0%

**AEC Improvement:**  
47.0% - 59.99%

**AEC Priority Improvement:**  
33.0% - 46.99%

**AEC Turnaround:**  
0.0% - 32.99%

**Insufficient Data:**  
No reportable data.

## Performance Indicator Ratings Cut-Points

Academic Achievement; Academic Growth;	at or above 87.5%	Exceeds
Student Engagement; Postsecondary & Workforce Readiness	at or above 62.5% - below 87.5%	Meets
	at or above 37.5% - below 62.5%	Approaching
	below 37.5%	Does Not Meet

(\*) Not Applicable; (-) No Reportable Data

Count represents number of students for which the school is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

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All Grade Levels: EMH

**ACADEMIC ACHIEVEMENT RESULTS**

Includes relevant assessment results.

Measure	Subject	Count	Participation Rate	Result	Pts Earned/ Eligible	% of Points Earned	Rating
Required Measures	Colorado PSAT	Evidence Based Reading & Writing	n < 16	-	0.00/0.00	-	-
		Math	n < 16	-	0.00/0.00	-	-
Optional Measures	NWEA MAP Achievement	Math	31	61.0%	5.91/7.88	75.00%	Meets
							Approaching
TOTAL	Total	Total			9.47/15.00	63.13%	Meets

A dash ('-') in any cell indicates no data is available for the presented metric.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

**ACADEMIC ACHIEVEMENT MEASURES AND METRICS**

Colorado PSAT	Mean Score on the PSAT
NWEA MAP Achievement	Percent of students scoring at or increasing at least one grade level

**ACADEMIC ACHIEVEMENT ESTABLISHED NORMS AND CUT-POINTS**

Measure	Description	Value	Points Earned	Rating
CO PSAT - Evidence Based Reading & Writing	<40th percentile of AECs	120.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	379.8	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	395.3	0.75	Meets
	>=90th percentile of AECs	426.8	1.00	Exceeds
CO PSAT - Math	<40th percentile of AECs	120.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	371.7	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	380.7	0.75	Meets
	>=90th percentile of AECs	401.2	1.00	Exceeds
NWEA MAP Achievement	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
			1.00	Exceeds

Cut-points for determination of points earned and rating for included measures.

CMAS includes 3rd to 8th grade results for years 2019 to 2022. CO PSAT includes 9th grade results for 2018 and 2019 and 10th grade results for years 2019 to 2022.

(\*) Not Applicable; (-) No Reportable Data

Count represents number of students for which data is available.

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# 2023 Final AEC School Performance Framework

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## ACADEMIC GROWTH RESULTS

Includes relevant assessment results.

Measure	Subject	Count	Result	Pts Earned/ Eligible	% of Points Earned	Rating
State Calculated Growth	English Language Arts	n < 20	-	0.00/0.00	-	-
	Math	n < 20	-	0.00/0.00	-	-
Optional Measures	NWEA MAP Growth Target	31	65.0%	13.79/18.39	75.00%	Meets
						Meets
TOTAL	Total	Total		26.25/35.00	75.00%	Meets

A dash ('-') in any cell indicates no data is available for the presented metric.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

## ACADEMIC GROWTH MEASURES AND METRICS

State Calculated Growth	Median Growth Percentile (MGP)
NWEA MAP Growth Target	Percent of students achieving at or above their target growth

## ACADEMIC GROWTH ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
State Calculated Growth	<35 MGP	0.0	0.25	Does Not Meet
	<50 & >=35 MGP	35.0	0.50	Approaching
	<65 & >=50 MGP	50.0	0.75	Meets
	>=65 MGP	65.0	1.00	Exceeds
NWEA MAP Growth Target	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

State Calculated Growth may include SGP data from CMAS, PSAT, and/or SAT from grades 3 through 11 across the last three years.  
 (\*) Not Applicable; (-) No Reportable Data

Cut-points for determination of points earned and rating for included growth measures.

Count represents number of students for which are reflected by each of the presented measures.

The data set and level on which this report is based.



## 2023 Final AEC School Performance Framework

The measures on this page reflect student engagement results including optional measures provided by the state.

All Grade Levels: EMH

### STUDENT ENGAGEMENT RESULTS

Required/Optional	Measure	Subject	Count	Result	Pts Earned/Eligible	% of Points Earned	Rating
Required State Measures	Attendance	Attendance	*	-	0.00/0.00	-	-
	Truancy Rate	Truancy Rate	*	-	0.00/0.00	-	-
Optional Measures	Returning Student Rate	Returning Student Rate	*	72.0%	15.00/20.00	75.00%	Meets
TOTAL	Total	Total	*		15.00/20.00	75.00%	Meets

Optional measures are only included if submitted by the district, and they always appear after the required measures.

### STUDENT ENGAGEMENT MEASURES AND METRICS

Attendance	Average daily attendance rate of the school
Truancy Rate	Truancy rate of the school
Returning Student Rate	Percent of student completing the prior year at this school who re-enrolled for fall

A dash ('-') in any cell indicates no data is available for the presented metric.

### STUDENT ENGAGEMENT ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Attendance	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	80.2%	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	86.5%	0.75	Meets
	>=90th percentile of AECs	94.8%	1.00	Exceeds
Truancy Rate	<40th percentile of AECs	11.9%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	7.8%	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	0.0%	0.75	Meets
	>=90th percentile of AECs	0.0%	1.00	Exceeds
Returning Student Rate	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
	<90% & >=60% of students	60.0%	0.75	Meets
	>=90% of students	90.0%	1.00	Exceeds

Cut-points for determination of points earned and rating for included student engagement measures.

The data set on which this report is based (see scoring guide).

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All Grade Levels: EMH

## POSTSECONDARY & WORKFORCE READINESS RESULTS

Required/Optional	Measure	Subject	Count	Participation Rate	Result	Pts Earned/Eligible	% of Points Earned	Rating
Required State Measures	Colorado SAT	Evidence Based Reading & Writing	n < 16		-	0.00/0.00	-	-
		Math	n < 16		-	0.00/0.00	-	-
	Completion Rate	Completion Rate	39					Meets
	Dropout Rate	Dropout Rate	107		14.0%	5.00/10.00	50.00%	Approaching
Optional Measures	Credit/Course Completion	By Student	486		63.0%	7.50/10.00	75.00%	Meets
								Meets

Completion rates include high school diploma and GED recipients. The presented rate reflects the 'best of' rate.

Optional measures are only included if submitted by the district, and they always appear after the required measures.

## POSTSECONDARY & WORKFORCE READINESS MEASURES AND METRICS

Colorado SAT	Mean Score on the SAT
Completion Rate	"Best-of" the 4, 5, 6, or 7-year completion rate
Dropout Rate	Dropout rate of the school
Credit/Course Completion	Percent of of credits earned out of credits attempted by student

## POSTSECONDARY & WORKFORCE READINESS ESTABLISHED NORMS AND CUT-POINTS

Measure	Description	Value	Points Earned	Rating
Colorado SAT - EBRW^	<40th percentile of AECs	200.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	412.7	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	424.4	0.75	Meets
	>=90th percentile of AECs	468.9	1.00	Exceeds
Colorado SAT - Math	<40th percentile of AECs	200.0	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	390.9	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	398.6	0.75	Meets
	>=90th percentile of AECs	428.8	1.00	Exceeds
Completion Rate	<40th percentile of AECs	0.0%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	40.0%	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	49.5%	0.75	Meets
	>=90th percentile of AECs	69.4%	1.00	Exceeds
Dropout Rate	<40th percentile of AECs	18.2%	0.25	Does Not Meet
	<60th percentile & >=40th percentile of AECs	12.8%	0.50	Approaching
	<90th percentile & >=60th percentile of AECs	4.6%	0.75	Meets
	>=90th percentile of AECs	0.0%	1.00	Exceeds
Credit/Course Completion	<40% of students	0.0%	0.25	Does Not Meet
	<60% & >=40% of students	40.0%	0.50	Approaching
				Meets
				Exceeds

Cut-points for determination of points earned and rating for included PWR measures are included in this table.

CO SAT calculations include grade 11 results for years 2019 to 2022 where available.  
 (\*) Not Applicable; (-) No Reportable Data

Related performance frameworks resources, including an annual changes document (that reflects additional changes) are available at: <http://www.cde.state.co.us/5 Accountability/performanceframeworksresources>