2025 Performance Frameworks Summary

Statewide Performance Framework Trends

Included in this section is a summary of statewide trends on the 2025 frameworks. Overall, identifications have been stable. Below are some areas for the state to celebrate and monitor.

- Slightly higher percentage of districts and schools at higher ratings
  - The number of districts and schools earning Accredited/Performance plan types is slightly higher than 2024.
  - For example, 55% of districts earned an Accredited or higher rating compared to 2024 with 52% of districts before request to reconsider. Likewise, 66% of schools earned a Performance plan type in 2025 compared to 64% in 2024 before request to reconsider.
- The number of districts and schools that have enough data to calculate plan types is similar to 2024
  - There are 23 districts (compared to 23 in 2024 prelim) and 105 schools (compared to 109 in 2024 prelim) with Insufficient State Data (ISD) plan types. These numbers will decrease further to some degree after the accreditation form and request to reconsider processes are completed.
  - As a reminder, sites with an ISD assignment due to low state assessment participation are not eligible to participate in request to reconsider. However, sites that do not have tested grades or have too small a population to publicly report results (even after three years of aggregated data) are able to select a plan type.
- Mixed Numbers on Performance Watch (Accountability Clock), but some celebrations
  - Overall, there were fewer sites exiting Performance Watch (e.g., on the accountability clock) since 2024. In 2025, no districts exited performance watch (compared to 10 in 2024 prelim); 46 schools exited the clock (compared to 86 in 2024 prelim).
  - There are 14 districts on the Accountability Clock (e.g., Priority Improvement., Turnaround), five were newly identified (Year 1); while the remaining nine districts ranged from Year 2 to Year 12. Three districts moved to On Watch.
  - On a positive note, there are fewer schools on performance watch (i.e., Priority Improvement, Turnaround, On Watch, ISD – Hold) than 2024. For 2025, 176 schools on Performance Watch, whereas in 2024 there were 190 before the request to reconsider process.
  - Furthermore, the number of schools that were newly identified (Year 1) or progressing to Year 2 on the clock were less than 2024 (101 in 2025 compared to 139 for 2024 prelim). Of those schools that were identified as Year 1 (59 schools) in 2024, only 37% moved to Year 2 (22 schools in 2025).

As a reminder, the performance framework assignments are preliminary. Districts have the opportunity to review their preliminary reports and determine whether to participate in the request to reconsider process. The number of higher plan types will likely increase by the time plan types are finalized in December. Also of note, frameworks for Alternative Education Campuses (AECs) are being calculated now and will be released in September. As of August, there are 96 schools with approved AEC status. These schools are not yet included in the school summary tables below. CDE staff will provide an update on all the performance framework data at the September state board meeting for informational purposes.

District Summary

Distribution of District Ratings

Accreditation Ratings	# in 2025 (Out of 182*) - Prelim	# in 2024 (Out of 183)	
		2024 Prelim	2024 Final (after R2R)
Accredited with Distinction	17 (9%)	17 (9%)	18 (10%)
Accredited	84 (46%)	78 (43%)	81 (45%)
Accredited with Improvement	47 (26%)	54 (30%)	51 (28%)
Accredited with Priority Improvement	7 (4%)	8 (4%)	8 (4%)
Accredited with Turnaround	4 (2%)	3 (2%)	0 (0%)
Accredited with Insufficient State Data	23 (13%)	23 (13%)	25 (14%)

*One district rating is pending due to finance assurances. Excludes one district that serves only AECs.

District Detail on Accountability Clock

Criteria	# of Districts in 2025 - Prelim	# of Districts in 2024	
		2024 Prelim	2024 Final (After R2R)
Fully exited the clock (Celebrations!)	0	10	10
# of Districts on Performance Watch (PI, T, ISD – On Hold, Imp/Perf – On Watch)	14	11	9
On Watch (Celebrations!)	3	0	0
# of Districts Newly Identified (Year 1 at PI/T)	5	2	0

# of Districts on Continuing on the Clock (PI/T/ISD) at Year 1 "On Hold" or Year 2 or higher	9	9	8

School Summary

School Summary (excludes 2025 AECs as their ratings will not be released until mid-Sept; AECs are also not included in the 2024 preliminary calculations for comparability)

Plan Types	# in 2025 (Out of 1737) - Prelim	# in 2024	
		2024 Prelim (out of 1747)	**2024 Final** (Out of 1841)
Performance	1150 (66%)	1125 (64%)	1211 (66%)
Improvement	305 (18%)	325 (19%)	365 (20%)
Priority Improvement	113 (7%)	120 (7%)	94 (5%)
Turnaround	36 (2%)	47 (3%)	36 (2%)
Insufficient State Data	105 (6%)	109 (6%)	122 (6%)
New Schools	8 (>1%)	8 (>1%)	0 (0%)
Closed Schools	20 (1%)	13 (1%)	13 (1%)

School Detail on Accountability Clock (excludes 2025 AECs as their ratings will not be released until mid-Sept)

Criteria	# of Schools in 2025 - Prelim	# of Schools in 2024	
		2024 Prelim	**2024 Final** (After R2R)
Fully exited the clock (Celebrations!)	46	86	94
# of Schools on Performance Watch (PI, T, ISD – On Hold, Imp/Perf – On Watch)	176	190	156
On Watch (Celebrations!)	25	21	23
# of Schools Newly Identified (Year 1 at PI/T)	79	94	62
Year 1 on Hold	2	2	3
# of Schools on Clock (PI/T/ISD) at Year 2	22	45	41

Year 3	26	14	13
Year 4	9	4	4
Year 5	3	3	3
Year 6+ (up to Y12) - All have SBE Orders	10	7	7

CDE Contact Information

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