

# 2020-21 Accountability Pause: Implications for Accountability Requirements



In response to disruptions due to COVID-19, the state [paused the 2020-21 accountability system](#). School and district 2019 performance framework plan types will be sustained for 2020-21 school year; likewise, all ESSA Comprehensive Support identifications will also be sustained.

State and federal law specify requirements for identified schools and districts that must be fulfilled by local boards, districts and schools. These requirements are intended to improve performance for students. An outline of requirements and any effects of the pause year on those requirements is provided below.

Details about these requirements can be found in the following resources or by contacting your Support Coordinator or the program offices:

- [The Priority Improvement and Turnaround Supplement](#)
- [The Accountability Handbook](#)
- [UIP Resources](#) (e.g., Improvement Planning Guidance during the Accountability Pause, Quality Criteria)
- [CDE's ESSA Planning Requirements website](#) (Note: ESSA requirements are integrated into the UIP process)

| Requirements for Identified Schools                         | Changes in 2020-21 as a Result of Accountability Pause   | Resources   |
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| <b>State Requirements</b>                                   |  |   |
| Parent notification of identified schools                   | No change to requirement. While plan types remain the same as in 2019, parents must still be notified again this year by September 30th.   | <a href="#">Parent Notification and Public Hearing Requirements</a>   |
| Public hearing and local board adoption of improvement plan | No change to requirement. However, the timeline may be slightly modified.  | <a href="#">Parent Notification and Public Hearing Requirements</a><br><a href="#">Priority Improvement &amp; Turnaround Supplement</a>             |
| Year 3 Community Meeting                                    | If completed in 2019-20, this requirement has been fulfilled for 2020-21.<br><br>If scheduled event was interrupted due to COVID-19, work with your support coordinator to determine how to meet this requirement. | <a href="#">Community Meeting Fact Sheet</a>  |
| Year 4 Pathways Worksheet (UIP attachment)                  | No change to requirement. However, updates may need to be made to reflect changes as a result of COVID-19.   | <a href="#">Accountability Clock: Year 4 Requirements worksheet</a>   |
| CDE review of improvement plan (UIP)                        | No change to requirement.  | <a href="#">UIP Resources</a> (Refer to the <a href="#">UIP Quality Criteria</a> and <a href="#">UIP Guidance during the Accountability Pause</a> ) |



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| <p>State Review Panel review</p>  | <p>Your support coordinator will reach out if a review is needed.</p>  | <p><a href="#">State Review Panel website</a></p>   |
| <p>State Board of Education Accountability Clock hearings</p>   | <p>Will not occur unless the district opts for Early Action.</p>   | <p><a href="#">Early Action Fact Sheet</a></p>  |
| <p>Progress monitoring by CDE for schools/districts with directed action</p>  | <p>Directed action continues. Monitoring will be adjusted to accommodate changes resulting from COVID-19, such as virtual classroom visits.</p>  | <p>For more information, contact your Support Coordinator.</p>  |
| <p><b>Federal Requirements</b></p>  |  |   |
| <p>School, district, and CDE must approve Comprehensive Improvement plan. CDE monitors and periodically reviews the plan.</p> | <p>Requirements remain. CS Improvement Plans that were approved as part of the 2019-2020 review process will not be re-reviewed by CDE in 2020-2021. If the plan was approved, the district will receive an approval letter.</p> | <p><a href="#">ESSA Improvement Planning Rubric</a> (Note: ESSA requirements are integrated into the UIP process and resources)</p> |