Scoring Guide for 2019 District/School Performance Frameworks						
Performance Indicator	Measure/Metric	Rating	Point Value			
	The district or school's mean scale score (or percent On Track) was*:			Each Disaggregated	ELP On Track	
	see tables below for actual values			Group	Growth	
	at or above the 85th percentile	Exceeds	8	1.00	2.0	
Academic Achievement	at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
& ELP On Track Growth	at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
ELP On Track Growth	below the 15th percentile	Does Not Meet	2	2 0.25		
	Students Previously Identified for a READ Plan (bonus point)					
	<ul> <li>CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-</li> </ul>	score)	1 bonus point			
	Median Growth Percentile was:		Each Disaggregated All Students Group		ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
Academic Growth	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaga	regated Group	
	• at or above 554.7	Exceeds	4		1.00	
	• at or above 501.3 but below 554.7	Meets	3		0.75	
	at or above 458.0 but below 501.3	Approaching	2		0.50	
	• below 458.0	Does Not Meet	1		0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaga	ach Disaggregated Group	
	• at or above 544.6	Exceeds	4		1.00	
	• at or above 488.0 but below 544.6	Meets	3		0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0	0.50	
	• below 439.9	Does Not Meet	1	0	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):	All Students	Each Disaga	Each Disaggregated Group		
	• at or below 0.5%	Exceeds			2.0	
Postsecondary and	• at or below 2.0% but above 0.5%	Meets	8 6		1.5	
Workforce Readiness	• at or below 5.0% but above 2.0%	Approaching	4		1.0	
	• above 5.0%	Does Not Meet			0.5	
	Matriculation Rate (of all schools in 2018):	2 0.5  All Students				
	• at or above the 75.8%	Exceeds				
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	2				
	• below 46.8%	1				
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year,	Does Not Meet	All Students	=	regated Group	
	• at or above 95.0%	Exceeds				
	• at or above 85.0% but below 95.0%	Meets	6		1.5	
	• at or above 75.0% but below 85.0%	Approaching	· ·		1.0	
	• below 75.0%	Does Not Meet	2		0.5	
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## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

indicators have been established actifizing baseline year data.											
	English Language Arts & EBRW for CO PSAT			Mathematics			Science				
			CO PSAT	CO PSAT			CO PSAT	CO PSAT			
Percentile	Elem	Middle	(1-Year)	(MultiYear)†	Elem	Middle	(1-Year)	(MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets					
	ELP On Track Growth				
Percentile	Elem	Middle	High		
15th percentile	63.5%	30.4%	30.4%		
50th percentile	72.4%	42.9%	45.2%		
85th percentile	82.4%	60.0%	63.0%		

Cut-Points for Each Performance Indicator				
Achievement;	Cut-Point: The district or school earnedof the points eligible.			
Growth; Postsecondary	• at or above 87.5%	Exceeds		
	<ul> <li>at or above 62.5% but below 87.5%</li> </ul>	Meets		
Readiness	<ul> <li>at or above 37.5% but below 62.5%</li> </ul>	Approaching		
Reduilless	• below 37.5%	Does Not Meet		

Total Possible Points by Performance Indicator					
Indicator	Total Possible Points	Elementary/Middle	High/District		
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%		
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%		
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%		

Cut-Points for Plan/Category Type Assignment					
	District	School	Accreditation Category/Plan Type		
	74.0%	not applicable	Accredited w/Distinction (District only)		
Total Framework Points	56.0%	53.0%	Accredited (District) or Performance Plan (School)		
Total Framework Points	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)		
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)		
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)		

<sup>\*</sup> School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

August 13, 2019

<sup>\*\* 2019</sup> school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

<sup>† 2019</sup> Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.