

District of reference.

The accreditation category the state has assigned to the district based on the data presented in the official report.

The data set on which this report is based (one-year or multi-year).



Preliminary 2018 District Performance Framework

3124 | Sample District

Level: EMH - (1-Year)

Accreditation Rating

Official Rating Based On: 1-Year DPF Report

Accredited: Meets 95% Participation

60.6/100

Total points earned out of total points eligible on the district framework.

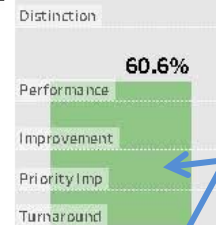
The year on the accountability clock (if applicable) will be located here.

The three key performance indicators for which districts are held accountable including points, percent of points earned and ratings.

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.9%	16.5/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	65.3%	19.6/30	Meets



This bar chart displays the percent of points earned, and the associated scoring rubric.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

The accountability participation rate is used for accountability determinations. Districts that do not meet the 95% test participation rate for more than one subject area (while removing parent excusals) are reduced one accreditation category.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excusals	Accountability Participation Rate**	Rating
English Language Arts	7,023	6,908	98.4%	38	98.9%	Meets 95%
Math	7,024	6,907	98.3%	38	98.0%	Meets 95%
Science	2,357	2,312	98.1%	21	99.0%	Meets 95%

The participation rate reflects the percent of students represented in the achievement results on all relevant assessments, including alternate assessments. This rate is not factored into accountability determinations but is important for interpretation.

1-Year participation counts are used for both 1-Year and Multi-Year frameworks.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	70.0%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	53.0%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	55.0%	Improvement
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	65.3%	19.6/30	Meets		

(*) Not Applicable; (-) No Reportable Data. For additional information, reference the scoring guide on the last page of this report.
(*) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate excludes Parent Excusals from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

Ratings by EMH level are presented in this section.

The earned points and overall ratings by EMH level are presented here. These ratings are informational only and may not coincide with overall district/school ratings due to different inclusion rules. The official district rating is displayed at the top of the report.

SAT11 results are excluded from 2018 participation and accountability participation rate calculations for districts and high schools.

Count represents number of students for which the district is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified group relative to the performance of all students across schools statewide.



Preliminary 2018 District Performance Framework

3124 | Sample District

Level: Elementary - (1 year)

Includes relevant alternate assessment and CSLA results.

English Learners: include NEP, LEP, and FEP students.

Non-English Learners: include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

Indicates grade level of report and the data set on which this report is based (1-year or multi-year).

One additional bonus point may be assigned for students previously identified for a READ plan when their mean score meets or exceeds the approaching expectations cut-score.

Mean scale score represents the average of valid scores across grades for the identified group.

ELP On-track points are not assigned within the 2018 reports. Rating cuts by level are displayed below.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,745	99.1%	744.1	60	6/8	Meets
	Previously Identified for READ Plan	475	98.5%	709.0	*	0/0	-
	English Learners	806	99.5%	734.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,185	99.3%	740.5	51	0.75/1	Meets
	Minority Students	2,179	99.3%	741.7	55	0.75/1	Meets
CMAS - Math	Students with Disabilities	346	98.7%	711.2	1	0.25/1	Does Not Meet
	All Students	2,761	99.2%	736.5	55	6/8	Meets
	English Learners	821	99.6%	729.5	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,197	99.4%	733.5	47	0.5/1	Approaching
	Minority Students	2,191	99.2%	733.9	48	0.5/1	Approaching
CMAS - Science	Students with Disabilities	345	98.4%	709.0	3	0.25/1	Does Not Meet
	All Students	885	98.7%	602.4	50	6/8	Meets
	English Learners	264	98.9%	580.0	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	692	99.3%	590.1	43	0.5/1	Approaching
	Minority Students	709	98.7%	594.0	45	0.5/1	Approaching
TOTAL	Students with Disabilities	120	97.7%	505.3	5	0.25/1	Does Not Meet
		*	*	*	*	23.75/36	Meets

A dash ("-") indicates no data is available for the presented metric.

ACADEMIC GROWTH

Subject	Student Group	Count	Percentile Rank	English Language Proficiency	Rating
CMAS - English Language Arts	All Students	1,695	54.0	6/8	Meets
	English Learners	539	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,385	54.0	0.75/1	Meets
	Minority Students	1,387	53.0	0.75/1	Meets
	Students with Disabilities	198	41.0	0.5/1	Approaching
CMAS - Math	All Students	1,696	53.0	6/8	Meets
	English Learners	544	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,388	53.0	0.75/1	Meets
	Minority Students	1,389	52.0	0.75/1	Meets
	Students with Disabilities	197	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	821	57.0	3/4	Meets
	On Track to EL Proficiency	821	81.1%	0/0	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On Track to EL Proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and end of this document.

(*) Not Applicable; (-) No Reportable Data

Total growth performance by elementary level including points earned and points eligible along with final indicator rating.

ELP On Track- Elementary School	
• at or above 86.2%	Exceeds
• at or above 77.5% but below	Meets
• at or above 68.8% but below	Approaching
• below 68.8%	Does Not Meet
ELP On Track- Middle School	
• at or above 73.1%	Exceeds
• at or above 56.5% but below	Meets
• at or above 43.1% but below	Approaching
• below 43.1%	Does Not Meet
ELP On Track- High School	
• at or above 71.8%	Exceeds
• at or above 52.0% but below	Meets
• at or above 39.7% but below	Approaching
• below 39.7%	Does Not Meet

Count represents number of students for which the district is accountable (continuously enrolled students). The **participation rate** reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified group relative to the performance of all students across schools statewide.



Preliminary 2018 District Performance Framework

3124 | Sample District

Level: Middle - (1-8)

Indicates grade level of report and the data set on which this report is based (1-year or multi-year).

Includes relevant alternate assessment results.

English Learners: include NEP, LEP, and FEP students.

Non-English Learners: include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,373	99.0%	740.1	50	6/8	Meets
	English Learners	614	99.5%	733.1	33	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	1,883	99.2%	737.6	44	0.5/1	Approaching
	Minority Students	1,841	99.0%	738.8	46	0.5/1	Approaching
	Students with Disabilities	297	98.5%	708.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,383	98.8%	728.3	42	4/8	Approaching
	English Learners	627	99.4%	721.8	26	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	1,891	99.0%	725.1	33	0.5/1	Approaching
	Minority Students	1,852	98.8%	726.0	35	0.5/1	Approaching
	Students with Disabilities	298	98.5%	702.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	790	98.4%	571.3	38	4/8	Approaching
	English Learners	215	99.5%	532.1	16	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	632	99.1%	560.0	31	0.5/1	Approaching
	Minority Students	632	98.7%	563.5	33	0.5/1	Approaching
	Students with Disabilities	94	96.2%	481.9	2	0.25/1	Does Not Meet
TOTAL		-	-	-	-	19.25/36	Approaching

Mean scale score represents the average of valid scores across grades for the identified group.

ACADEMIC GROWTH

A dash (-) indicates no data is available for the presented metric.

Subject	Student Group	Count	Percentile/Rate	Eligible	Rating
CMAS - English Language Arts	All Students	2,042	44.0	4/8	Approaching
	English Learners	567	47.0	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	1,670	44.0	0.5/1	Approaching
	Minority Students	1,627	45.0	0.5/1	Approaching
	Students with Disabilities	227	41.0	0.5/1	Approaching
CMAS - Math	All Students	1,952	45.0	4/8	Approaching
	English Learners	558	49.0	0.5/1	Approaching
	Freq/Reduced-Price Lunch Eligible	1,603	44.0	0.5/1	Approaching
	Minority Students	1,561	45.0	0.5/1	Approaching
	Students with Disabilities	229	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	262	53.0	3/4	Meets
	On Track to EL Proficiency	262	64.1%	0/0	Meets
TOTAL		-	-	15/28	Approaching

ELP On-track points are not assigned within the 2018 reports. Rating cuts by level are displayed below.

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and end of this document.

(*) Not Applicable; (-) No Reportable Data

Total growth performance by middle level including points earned and points eligible along with final indicator rating.

ELP On Track- Elementary School	
• at or above 86.2%	Exceeds
• at or above 77.5% but below	Meets
• at or above 68.8% but below	Approaching
• below 68.8%	Does Not Meet
ELP On Track- Middle School	
• at or above 73.1%	Exceeds
• at or above 56.5% but below	Meets
• at or above 43.1% but below	Approaching
• below 43.1%	Does Not Meet
ELP On Track- High School	
• at or above 71.8%	Exceeds
• at or above 52.0% but below	Meets
• at or above 39.7% but below	Approaching
• below 39.7%	Does Not Meet

Count represents number of students for which the district is accountable (continuously enrolled students). The participation rate reflects the actual percentage of students that received a valid score.

Percentile rank reflects the performance of the identified student group relative to the performance of all students across schools statewide.

CO PSAT calculations include relevant alternate assessment results.

English Learners: include NEP, LEP, and FEP students.

Non-English Learners: include primary home language other than English Students (PHLOTE) who are not designated as ELLs. Starting in 2018, this group also includes FELL students.

High school growth includes CMAS grades 8 to PSAT9, CMAS Grade 9 to PSAT10, and PSAT10 to SAT.



Preliminary 2018 District Performance Framework

3124 | Sample District

Level: High - (1-12)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,264	95.8%	440.9	27	4/8	Approaching
	English Learners	267	96.2%	398.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	951	95.1%	430.6	19	0.5/1	Approaching
	Minority Students	1,034	96.3%	435.8	23	0.5/1	Approaching
	Students with Disabilities	152	93.1%	367.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,274	95.8%	424.3	24	4/8	Approaching
	English Learners	277	96.2%	389.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	961	95.1%	412.1	14	0.25/1	Does Not Meet
	Minority Students	1,044	96.3%	412.7	20	0.5/1	Approaching
	Students with Disabilities	152	93.1%	351.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	517	96.6%	593.3	34	4/8	Approaching
	English Learners	103	97.2%	541.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	388	96.6%	584.6	26	0.5/1	Approaching
	Minority Students	418	96.5%	580.9	24	0.5/1	Approaching
	Students with Disabilities	32	95.0%	494.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

A dash ('-') indicates no data is available for the presented metric.

Subject	Student Group	Count	Percentile Rank	Points Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,543	38.0	4/8	Approaching
	English Learners	340	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,208	37.0	0.5/1	Approaching
	Minority Students	1,285	39.0	0.5/1	Approaching
	Students with Disabilities	151	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,389	43.0	4/8	Approaching
	English Learners	326	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,093	41.0	0.5/1	Approaching
	Minority Students	1,162	43.0	0.5/1	Approaching
	Students with Disabilities	150	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	264	67.0	4/4	Exceeds
	On Track to EL Proficiency	264	63.3%	0/0	Meets
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and of this document.

(*) Not Applicable; (-) No Reportable Data

Total growth performance by high school level including points earned and points eligible along with final indicator rating.

Indicates grade level of report and the data set on which this report is based (1-year or multi-year).

Mean scale score represents the average of valid scores across grades for the identified group.

ELP On-track points are not assigned within the 2018 reports. Rating cuts by level are displayed below.

ELP On Track- Elementary School	
• at or above 86.2%	Exceeds
• at or above 77.5% but below	Meets
• at or above 68.8% but below	Approaching
• below 68.8%	Does Not Meet
ELP On Track- Middle School	
• at or above 73.1%	Exceeds
• at or above 56.5% but below	Meets
• at or above 43.1% but below	Approaching
• below 43.1%	Does Not Meet
ELP On Track- High School	
• at or above 71.8%	Exceeds
• at or above 52.0% but below	Meets
• at or above 39.7% but below	Approaching
• below 39.7%	Does Not Meet

The Postsecondary and Workforce Readiness indicator is applicable to the district and high school frameworks only.

The data set on which this report is based (see scoring guide).



Preliminary 2018 District Performance Framework

3124 | Sample District

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	518	*	486.3	*	1/2	Approaching
	English Learners	100	*	441.2	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	386	*	474.5	*	0/0	Approaching
	Minority Students	420	*	476.9	*	0/0	Approaching
	Students with Disabilities	36	*	397.7	*	0/0	Does Not Meet
SAT - Math	All Students	518	*	467.8	*	1/2	Approaching
	English Learners	100	*	411.6	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	386	*	454.9	*	0/0	Approaching
	Minority Students	420	*	457.1	*	0/0	Approaching
	Students with Disabilities	36	*	360.6	*	0/0	Does Not Meet
Dropout	All Students	5,589	*	1.0%	*	3/4	Meets
	English Learners	941	*	0.7%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	3,543	*	0.7%	*	0/0	Meets
	Minority Students	4,209	*	0.9%	*	0/0	Meets
	Students with Disabilities	605	*	1.3%	*	0/0	Meets
Matriculation	All Students	477	*	57.7%	*	1/2	Approaching
	2-Year Higher Education Institution	*	*	23.5%	*	*	-
	4-Year Higher Education Institution	*	*	32.5%	*	*	-
	Career & Technical Education	*	*	6.1%	*	*	-
Graduation	All Students	405	6yr	90.4%	*	3/4	Meets
	English Learners	47	6yr	91.5%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	279	7yr	90.0%	*	0.75/1	Meets
	Minority Students	308	6yr	91.9%	*	0.75/1	Meets
	Students with Disabilities	39	6yr	79.5%	*	0.5/1	Approaching
TOTAL		*	*	*	*	11.75/18	Meets

SAT participation rates are unavailable in the preliminary frameworks but will be provided for information in the final reports.

Disaggregated SAT and dropout rates are displayed for information only.

Points are assigned at the 'all students' level only for matriculation. Individual pathways are presented for information only. Similarly, points aren't assigned in the current year for disaggregated dropout rates or CO SAT performance.

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	82.4%	88.6%	90.4%	89.2%	6yr
English Learners	81.3%	91.0%	91.5%	87.2%	6yr
Free/Reduced-Price Lunch Eligible	83.2%	88.3%	89.7%	90.0%	7yr
Minority Students	83.4%	89.7%	91.9%	90.1%	6yr
Students with Disabilities	63.6%	69.4%	79.5%	78.1%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT. Participation rates are not reported for the preliminary reports.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Sub indicator definitions are located here.

Total performance on postsecondary and workforce readiness indicator including points earned and points eligible along with the final indicator rating.

Related performance frameworks resources are available at:
<http://www.cde.state.co.us/accountability/performanceframeworkresources>