

Elementary & Middle School Performance Frameworks: Overview of Adopted State Board Changes Accountability & Continuous Improvement (Nov 2019)



Background

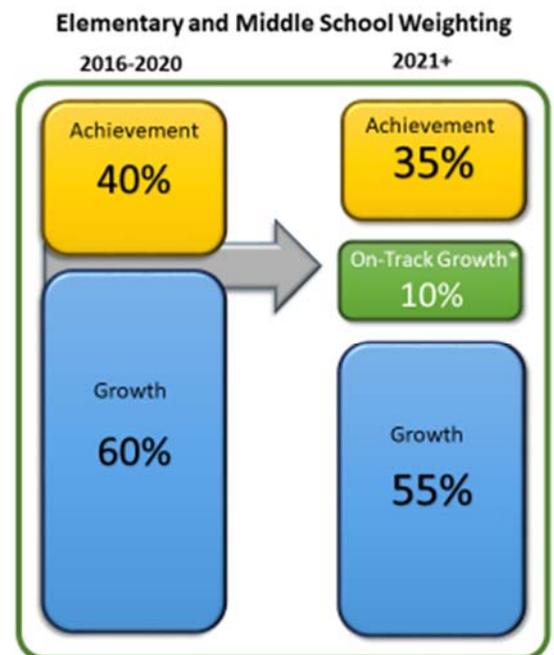
On October 10th, The State Board of Education approved adjustments to the elementary and middle school accountability framework reports. The board's decision followed a year-long process of exploring various options, reviewing impact data and gathering feedback from education stakeholders. The changes will be incorporated into the performance frameworks for informational purposes in fall 2020 and for points beginning in fall 2021.

Description of Adopted Changes

- **Change in Cut Score for Performance Level.** State Board increased the cut score for the elementary and middle school Performance rating category by eight percentage points, from 53% to 61%. This means elementary and middle schools will need to earn at least 61% of total framework points to receive a Performance rating starting in 2021. The change is intended to better align the state's accountability ratings with the proportion of students meeting or exceeding grade-level achievement expectations. This change will likely increase the number of schools earning an Improvement plan type.
- **Addition of On-Track Growth Metric.** As required by statute, this is a re-introduced metric (previously adequate growth) to the framework to determine whether students are making enough growth to reach a target level of achievement within a given timeframe. For students not yet meeting grade-level expectations, the metric describes if they are on track to *catch up* to the next performance level within two years (i.e., Did Not Yet Meet to Partially Met Expectations, Partially Met to Approached Meeting Expectations, and Approached to Met Expectations). The metric also determines whether students that are meeting grade-level expectations (i.e., Met or Exceeded Expectations) are on track to *keep up* grade-level performance (Met Expectations) over a three-year period. The On-track growth indicator will reflect 10% of the points assigned to plan types for elementary and middle schools with 5% coming from the achievement weighting and 5% coming from the growth weighting. The final plan types will be based on Achievement (35%), Growth (55%), and On-track growth (10%) performance indicators.

The State Board also considered the addition of a distinction category to the school ratings. However, no changes were adopted at the current time. The cut scores for the other plan types (e.g., Priority Improvement, Turnaround) remain unchanged.

At this time, no adjustments have been adopted for the high school, AEC or district performance frameworks. With the addition of legislation that adds new post-secondary and workforce readiness (PWR) sub-indicators, the state board decided it would be better to make adjustments for all systems serving high school students at the same time.



*Included as information item in 2020, no points assigned

Where can I learn more?

- For information concerning the State Accountability System visit: <https://www.cde.state.co.us/accountability/performanceframeworks>.
- For questions about this fact sheet and/or to request technical assistance or training, contact us via e-mail at: accountability@cde.state.co.us