



COLORADO
Department of Education

21st CCLC Data Collection

Thursday, July 12, 2018

Expectations for Data Collection

Colorado's 21st CCLC Subgrantees are required to collect and report on multiple data points.

This data is important for several reasons:

- Meet state and federal reporting requirements
- Evaluate program attendance to determine if adjustments are needed
- Identify potential areas for technical assistance
- Evaluate program outcomes
- And more!



What data collection strategies
& tools do you use, or plan to
use, in your program?

21st CCLC Data Management System

CDE has issued an Intent to Award to EZReports.

- Contract execution is in the final stages – awaiting signatures at the state level
- Use of EZReports will be mandatory for all required data elements
- CDE will pay for the licenses for all Subgrantees
- Initial training is anticipated to be scheduled in August

More info to come!

Federal Requirements

CDE reports aggregated data to the USDOE by center via a system called 21APR.

Data reported to the USDOE falls into five basic categories:

- **Attendance Numbers:** includes participants by grade level, regular attendee levels, and family participants
- **Participant Demographics:** includes gender, ELL, FRL, education program, and race/ethnicity
- **Programming:** includes activity type, frequency, and duration
- **Staffing:** includes type and volunteer vs. paid
- **Outcomes (GPRA Measure):** currently reported via teacher surveys

*GPRA: Government Performance and Results Act

Data Definitions

Attendance

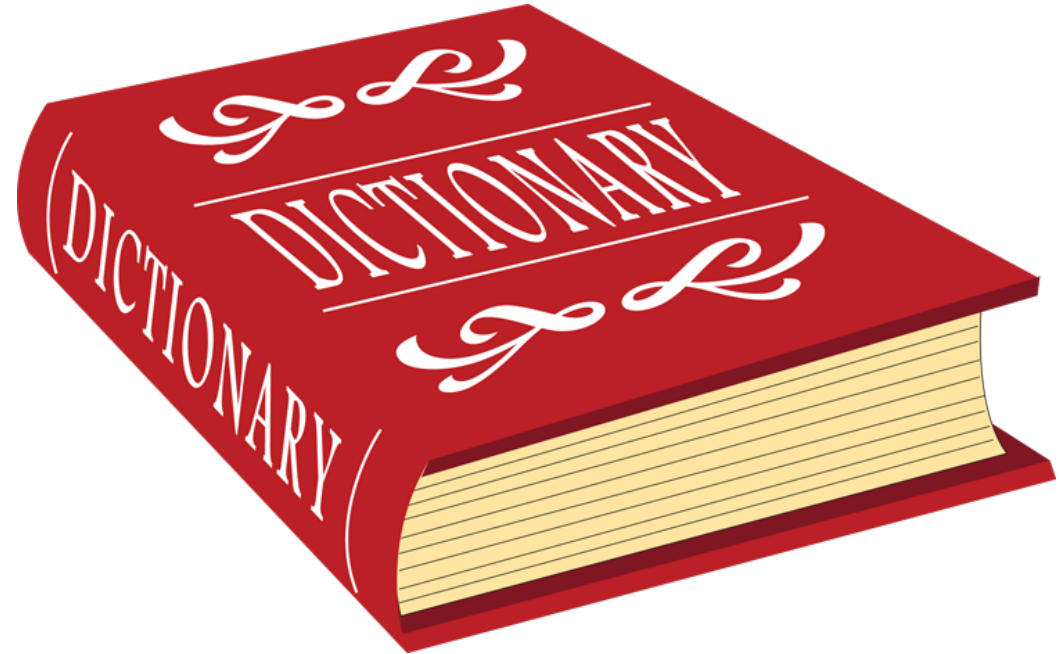
- Unduplicated
- Regular Attendee
- Average Daily Attendance

Programming

- Activity Categories

Staffing

- Volunteer vs. Paid



Data Definitions posted on CDE's 21st CCLC website on the Subgrantee Resources page at www.cde.state.co.us/21stcclc/subgranteeresources.

21ST CCLC DATA COLLECTION DEFINITIONS

Below is a selection of the most important terms related to the data collection for Colorado's 21st CCLC grant program. This list is not exhaustive, so please connect with your CDE 21st CCLC Lead Consultant with any questions or concerns about collecting data for your program.

Attendance:

Unduplicated: Any student or family member who has attended at least one program session.

Regular Attendee: Any student that attends 30 or more days of programming in the academic year. This is reported by the state to the USDOE in multiple ranges: Fewer than 30, 30-59, 60-89, 90+

Average Daily Attendance: Average daily number of unduplicated students attending the program during a specific month or year.

Staff:

These are the people who work, in either a paid or an unpaid capacity, in the center in direct support of the program and those that provided support for any activity for any amount of time during the program year.

CATEGORIES

Administrators: Individuals who have a primary oversight capacity of the staff and functions of the center.

College Students: Individuals currently enrolled in a post-secondary institution.

Community Members: Individuals from the community at large.

High School Students: Individuals currently enrolled in a secondary institution. High school students reported as staff CANNOT also be counted as 21st CCLC participants.

Parents: Individuals who are the parents or guardians of students enrolled in the 21st CCLC program at the center.

School Day Teachers: For centers located within a school these are individuals whose primary role is as a teacher within the school district or feeder school.

Other Non-Teaching School Staff: Individuals whose primary role is to provide services or activities such as security, custodial, clerical, athletic, or transportation within the school district or feeder school.

Subcontracted Staff: Individuals who enter into a formal contract to provide services to the center. Often referred to as "vendors". May provide specialized activities. Other Individuals who are not identifiable with any category above.

TYPE

Paid Staff: Individuals that receive monetary compensation from the 21st CCLC award.

Volunteer Staff: Individuals that do not receive monetary compensation from the 21st CCLC award.

Updated July 11, 2018 – Please view most recent version at www.cde.state.co.us/21stcclc/datacollectiondefinitions.

Activities:

The USDOE uses a specific set of categories when tracking activity data. The category for each activity will be determined by what best fits the primary goal of the activity. Even though many activities may serve more than one goal, choose the primary goal of the activity. For example, if an activity is a literacy activity and at the same time an art activity, report it as a literacy activity. If an activity does not clearly fit into one of the 12 types noted below, select the activity type that most closely fits. In addition, programs will determine whether this activity is also a College and Career Readiness activity. If the primary goal of the activity is College and Career Readiness, (e.g. "College 101"), it will be classified under the College and Career readiness category.

ACADEMICS

STEM: Activity that contributes to the development of science, technology, engineering, or mathematics skills.

Literacy: Activity that contributes to the development and enjoyment of reading and writing skills.

Tutoring: Activity that provides direct support for the core academic subjects.

Homework Help: Activity that provides direct support in the completion of homework assigned during the school day.

English Language Learners Support: Activity that provides direct support to students classified as English language learners.

ENRICHMENT

Entrepreneurship: Activity that contributes to the understanding of small business practices and business ownership.

Arts & Music: Activity that engages students in the creation of art and music and develops the appreciation of art and music.

Physical Activity: Activity that engages students in a physical activity and develops the appreciation of health and nutrition.

Community / Service Learning: Activity that engages the students in an activity that benefits the community outside the center.

CHARACTER EDUCATION

Drug Prevention: Activity that provides information about alcohol or other drug use prevention.

Counseling Programs: Activity that provides socio-emotional counseling services.

Violence Prevention: Activity that promotes peaceful conflict resolution.

Truancy Prevention: Activity that promotes school attendance.

Youth Leadership: Activity that promotes the active engagement of leadership roles.

COLLEGE AND CAREER READINESS

College & Career Readiness: Activity that prepares students to enroll and succeed in a credit-bearing course at a postsecondary institution or a high quality certificate program with a career pathway to future advancement. NOTE: If the primary goal of the activity is College and Career Readiness (e.g. "College 101"), enter it here. If it is a secondary goal, check the College and Career Readiness box when entering it into its primary activity above.

Updated July 11, 2018 – Please view most recent version at www.cde.state.co.us/21stcclc/datacollectiondefinitions.

Provide Feedback!

BLUE: One thing you got out of this presentation or one next step.

GREEN: How can we help you with your program evaluation or data collection? What information or resources do you need to be successful?

