## **Responding to Children's Behavior**

Negative Behavior	Possible Reasons	Skill I'd Like to Teach	Appropriate Response
After repeated attempts to set up an elaborate block structure, Aaron suddenly swipes his arm across the blocks, sending them flying throughout the room.	<ul><li>Frustration,</li><li>Anger</li></ul>	Impulse control	Acknowledge that the child is frustrated. Suggest that when he feels his frustration build that he stop, take a deep breath, and ask for help, or walk away.
Two children are screaming and shouting over a dispute regarding one child's move in a board game.	<ul> <li>Frustration</li> <li>Confusion over the rules</li> <li>Lack of trust</li> </ul>	Conflict resolution	Instruct children to take a deep breath, and get themselves under control. Then ask them to follow the steps in conflict resolution: SIGEP
Sophie is taking her turn at a program-wide science experiment. She makes a huge mistake, which ruins the experiment. Karen responds by calling Sophie stupid. Sophie bursts into tears.			
Beth, the group leader, announces that it's time to clean up for the next activity. Joey is itching for a confrontation and ignores her request.			
Kip and Carl, the tough kids, seem intent on starting a fight with Jose and Rodney, the studious kids. After enough teasing, Jose throws the first punch.			
Tanesha is upset because her new friendship bracelet is missing. She accuses Katie of stealing it. Katie denies it, but later it shows up in her cubby.			

Mark (staff) sits down to lead	
the large group activity. Every	
few minutes Dylan pokes	
someone near him, moves	
from one spot to another, and	
bursts out with a joke, or an	
inappropriate noise.	
Margie (staff) steps in when	
Rosanna and Kellie make Lupe	
cry. Rosanna responds to	
Margie by rolling her eyes,	
flicking her hair and saying	
sarcastically, "You can't make	
us like Lupe or play with her."	
Margie is frustrated with	
Rosanna's lack of respect and	
her attitude.	