**May 5: Accurate Identification Procedures**

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| Agenda | Resources |
| Overview | [CDE ELD Guidebook](http://www.cde.state.co.us/cde_english/eldguidebook) |
| Identifying students as MLL/ELL | [CSI ELD Program Plan Template](https://resources.csi.state.co.us/wp-content/uploads/2021/05/EL-Program-Plan-Template.docx) |
| MTSS |  |
| GT | [CDE Using Access for ELLs](https://www.cde.state.co.us/gt/accessforells)[CSI Gifted Program Plan Template](https://resources.csi.state.co.us/csi-template-for-school-program-plans/) |
| IEP/504 | [CSI BOE for MLL students SpEd evaluation](https://resources.csi.state.co.us/wp-content/uploads/2021/05/BOE-for-CLD-students-referred-for-a-SPED-evaluation_draft_Feb-2014.docx) |
| Closing | [CSI Staff Contact Info](https://www.csi.state.co.us/our-team/) |

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| **Additional Resources** |
| MLL Identification | MTSS | GT | IEP/504 |
| [Coalition for English Learner Equity](https://www.elequity.org/) | [CDE’s MTSS Page](http://www.cde.state.co.us/MTSS)[CDE MTSS Online Academy](https://sitesed.cde.state.co.us/course/view.php?id=225) | [15 Tips for Identifying Gifted EL Students](https://ncrge.uconn.edu/el-tips/)[Identifying and Supporting Gifted ELLS](https://www.edutopia.org/article/identifying-and-supporting-gifted-ells)[National Association for Gifted Children Position Statement](https://www.nagc.org/sites/default/files/Position%20Statement/Identifying%20and%20Serving%20Culturally%20and%20Linguistically.pdf)[Candid Conversations about Equity & Accessible Practices for CLD Learners in Gifted Education](https://www.youtube.com/watch?v=TlcgsW7FahU)  | [Colorin Colorado: SpEd and ELLs](https://www.colorincolorado.org/school-support/special-education-and-english-language-learners) |